

**WRITING SKILLS OF JOURNALISM
STUDENTS - A CASE STUDY OF PAU BUDDING
WORDSMITHS**

Project Report

**Submitted to Punjab Agricultural University
in partial fulfillment of the requirements
for the degree of**

**MASTER OF JOURNALISM AND MASS COMMUNICATION
(Minor Subject: Extension Education)**

By

**Jasmeet Kaur
(L-2014-BS-285-M)**

**Department of Agricultural Journalism, Languages and Culture
College of Basic Sciences and Humanities
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LUDHIANA-141004**

2016

CERTIFICATE-I

This is to certify that the project report entitled, **“Writing skills of journalism students - A case study of PAU budding wordsmiths”** submitted for the degree of **MJMC**, in the subject of **Journalism** (Minor Subject: **Extension Education**) of Punjab Agricultural University, Ludhiana, is a bonafide research work carried out by **Jasmeet Kaur (L-2014-BS-285-M)** under my supervision and that no part of this project report has been submitted for any other degree.

The assistance and help received during the course of investigation have been fully acknowledged.

Major Advisor
(Dr Sarabjeet Singh)
Professor of Journalism
Deptt. of Agricultural
Journalism, Languages and Culture
Punjab Agricultural University,
Ludhiana-141004

CERTIFICATE-II

This is to certify that the project report entitled, **“Writing skills of journalism students - A case study of PAU budding wordsmiths”** submitted by **Jasmeet Kaur (L-2014-BS-285-M)** to the Punjab Agricultural University, Ludhiana, in partial fulfillment of the requirement for the degree of **MJMC**, in the subject of **Journalism (Minor Subject: Extension Education)** has been approved by the student’s Advisory Committee along with the Head of the Department after an oral examination of the same.

(Dr Sarabjeet Singh)
Major Advisor

(Dr Navjit Johal)
External Examiner
Professor
Deptt. of Mass Communication
and Journalism
Punjabi University,
Patiala-147002

(Dr (Mrs.) Jagdish Kaur)
Head of the Department

(Dr (Mrs.) Neelam Grewal)
Dean, Post Graduate Studies

ACKNOWLEDGEMENT

*No one who achieves success does so
without
acknowledging the
help of others, the wise,
and confident
acknowledge this help
with gratitude.*

First of all I am grateful to the Almighty God by whose blessings I have been able to complete my work. I must offer my profoundest gratitude to my Major Advisor, **Dr Sarabjeet Singh**, Professor, Dept. of Agricultural Journalism, Languages and Culture. From finding an appropriate subject in the beginning to the process of writing this Project Report, he offers his unreserved help and guidance and lead me to finish my Project Report step by step. His words always inspire me and bring me to a higher level of thinking. What I learn from him is not just how to write a Project report to meet the post graduation requirement, but how to view this world from a new perspective. Without his kind and patient instruction, it is impossible for me to finish this thesis.

I would also like to thank the members of my advisory committee: **Dr Jagdish Kaur**, Head of Dept. of Agricultural Journalism, Languages and Culture; **Dr Sheetal Thapar**, Professor, Dept. of Agricultural Journalism, Languages and Culture; **Dr Rupinder Kaur**, Professor, Extension Education; **Ms Sumedha Bhandari**, Associate Professor, Dept. of Agricultural Journalism, Languages and Culture and **Ms Gunjan Sachdeva**, Teaching Assistant, Dept. of Agricultural Journalism, Languages and Culture for their valuable guidance and support throughout my degree.

I cannot express enough thanks to my parents for allowing chances they've given me over the years and allowing me to realize my own potential. All the support they have provided me over the years was the greatest gift anyone has ever given me.

I also place on record, my sense of gratitude to one and all who, directly or indirectly, have lent their helping hand in this venture.

Title of the thesis : Writing skills of journalism students - A case study of PAU budding wordsmiths

Name of the Student and Admission No. : Jasmeet Kaur
L-2014-BS-285-M

Major Subject : Journalism

Minor Subject : Extension Education

Degree to be Awarded : Masters of Journalism and Mass Communication

Name of Major Advisor & Designation : Dr Sarabjeet Singh
Professor of Journalism

Year of Award of Degree : 2016

Total pages in Thesis : 55 + Appendices + VITA

Name of University : Punjab Agricultural University,
Ludhiana-141004, Punjab, India

ABSTRACT

Writing helps to stimulate assertive attributes which has an edge over oral communication. Written communication lasts well beyond the duration of echoes of any oral attempt. Journalism is an amazing opportunity to hone writing skills. An effort was made at Punjab Agricultural University (PAU), Ludhiana to focus more on writing skills. The objective of the study was to map and compare the published work of journalism students of PAU. For this purpose first of all the batches of Journalism students having maximum publications were selected. It was found that only two batches i.e. 2012 and 2014 had publications more than 100 in number in different newspapers. Hence, all the publications of these 2 batches were compiled and mapped according to the type of publication, the subject matter covered and the name of the newspaper. Simple percentage method was used to compare the publications. The collective publication rate per day for the year 2012 batch was more than one publication per day (1.32) and more than three publications in two days (1.89) for 2014 batch. It included letters to different newspapers, articles, debates and citizen journalist columns in six English newspapers (The Tribune, Hindustan Times, Daily Post, Indian Express, The Hindu, and The Times of India). Maximum publications of students were in Daily Post (48.59%) followed by Hindustan Times (35.04%). Least number of publications was in The Hindu (0.15). Two students scripted century in 161 days, and 175 days respectively in batch 2014. In the case of Daily Post, out of 5 letters to the editor published, 4 were written by PAU students, on at least two days. Also three students scripted a hat trick by publishing three letters/debates/citizen journalism columns in one day in different newspapers. More than 27,000 centimeters of newspaper space was captured by students' writings in both batches. The average of published writings per student in 2012 was 37.71 and in 2014 it was 94.50 publications. Batch 2014 had 219 published letters in 200 days, whereas in previous batch the number was 241 letters in 200 days. Batch 2012 had 7 students in this publication campaign while in 2014 there were 4 students only. The campaign concluded that these budding wordsmiths have both ideas and writing skills. With a little motivation and guidance they can do wonders.

Keywords: Newspaper, Letter to Editor, debates, columns

Signature of Major Advisor

Signature of Student

ਖੋਜ ਗ੍ਰੰਥ ਦਾ ਸਿਰਲੇਖ	: ਪੱਤਰਕਾਰੀ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਲਿਖਣ ਦੇ ਹੁਨਰ - ਪੀ.ਏ.ਯੂ ਦੇ ਉਭਰਦੇ ਲੇਖਕਾਂ ਤੇ ਇਕ ਅਧਿਐਨ
ਵਿਦਿਆਰਥੀ ਦਾ ਨਾਮ ਅਤੇ ਦਾਖਲਾ ਨੰਬਰ	: ਜਸਮੀਤ ਕੌਰ (ਐਲ-2014-ਬੀਐਸ-285-ਐਮ)
ਪ੍ਰਮੁੱਖ ਵਿਸ਼ਾ	: ਪੱਤਰਕਾਰੀ
ਸਹਿਯੋਗੀ ਵਿਸ਼ਾ	: ਪਸਾਰ ਸਿੱਖਿਆ
ਡਿਗਰੀ	: ਐਮ.ਜੇ.ਐਮ.ਸੀ.
ਪ੍ਰਮੁੱਖ ਸਲਾਹਕਾਰ ਦਾ ਨਾਮ ਅਤੇ ਅਹੁਦਾ	: ਡਾ. ਸਰਬਜੀਤ ਸਿੰਘ ਪ੍ਰੋਫੈਸਰ ਆਫ ਜਰਨਲਿਜ਼ਮ
ਡਿਗਰੀ ਨਾਲ ਸਨਮਾਨਿਤ ਕਰਨ ਦਾ ਸਾਲ	: 2016
ਖੋਜ ਪੱਤਰ ਵਿੱਚ ਕੁੱਲ ਪੰਨੇ	: 55 + ਅੰਤਿਕਾਵਾਂ + ਵੀਟਾ
ਯੂਨੀਵਰਸਿਟੀ ਦਾ ਨਾਮ	: ਪੰਜਾਬ ਖੇਤੀਬਾੜੀ ਯੂਨੀਵਰਸਿਟੀ, ਲੁਧਿਆਣਾ - 141004 ਪੰਜਾਬ, ਭਾਰਤ

ਸਾਰ-ਅੰਸ਼

ਲਿਖਣ ਕਲਾ ਇਕ ਅਜਿਹਾ ਗੁਣ ਹੈ ਜੋ ਜੁਬਾਨੀ ਸੰਚਾਰ ਨੂੰ ਉਤੇਜਿਤ ਕਰਨ ਵਿਚ ਮਦਦ ਕਰਦਾ ਹੈ। ਲਿਖਤੀ ਸੰਚਾਰ ਦਾ ਅਸਰ ਜੁਬਾਨੀ ਸੰਚਾਰ ਨਾਲੋਂ ਵੱਧ ਅੰਤਰਾਲ ਤੱਕ ਰਹਿੰਦਾ ਹੈ। ਪੱਤਰਕਾਰੀ ਲਿਖਣ ਦੇ ਹੁਨਰ ਨੂੰ ਨਿਖਾਰਨ ਲਈ ਇਕ ਹੈਰਾਨੀਜਨਕ ਅਵਸਰ ਹੈ। ਲਿਖਣ ਦੇ ਹੁਨਰ ਤੇ ਹੋਰ ਧਿਆਨ ਦੇਣ ਲਈ ਪੰਜਾਬ ਖੇਤੀਬਾੜੀ ਯੂਨੀਵਰਸਿਟੀ (ਪੀ.ਏ.ਯੂ) ਵਿੱਚ ਵਧੀਆ ਉਪਰਾਲੇ ਕੀਤੇ ਗਏ ਸਨ। ਇਸ ਅਧਿਐਨ ਦਾ ਉਦੇਸ਼ ਪੀ.ਏ.ਯੂ ਦੇ ਵਿਦਿਆਰਥੀ ਦੇ ਪ੍ਰਕਾਸ਼ਿਤ ਕੰਮ ਦਾ ਮਾਨ-ਚਿੱਤਰ ਤਿਆਰ ਕਰਨਾ ਅਤੇ ਉਨ੍ਹਾਂ ਦੀ ਤੁਲਨਾ ਕਰਨਾ ਸੀ। ਇਸ ਮਕਸਦ ਲਈ 100 ਤੋਂ ਵੱਧ ਪ੍ਰਕਾਸ਼ਨ ਵਾਲੇ ਦੋ ਬੈਚ 2012 ਤੋਂ 2014 ਨੂੰ ਚੁਣਿਆ ਗਿਆ। ਇਸ ਲਈ ਉਨ੍ਹਾਂ ਦੇ ਪ੍ਰਕਾਸ਼ਨ ਦੀ ਕਿਸਮ, ਵਿਸ਼ਾ ਅਤੇ ਅਖਬਾਰ ਦੇ ਨਾਮ ਅਨੁਸਾਰ ਮਾਨ-ਚਿੱਤਰ ਤਿਆਰ ਕੀਤਾ ਗਿਆ। ਸਾਧਾਰਨ ਪ੍ਰਤੀਸ਼ਟ ਵਿਧੀ ਨੂੰ ਇਸ ਦੀ ਤੁਲਨਾ ਕਰਨ ਲਈ ਇਸਤੇਮਾਲ ਕੀਤਾ ਗਿਆ। 2012 ਦੇ ਬੈਚ ਦੀ ਸਮੂਹਿਕ ਦਰ (1.32) ਇੱਕ ਦਿਨ ਵਿੱਚ ਇੱਕ ਪਬਲੀਕੇਸ਼ਨ ਸੀ ਜੋ 2014 ਦੇ ਬੈਚ ਦੀ ਦਰ (1.89) ਦੇ ਦਿਨ ਵਿੱਚ ਤਿੰਨ ਪਬਲੀਕੇਸ਼ਨ ਦੀ ਸੀ। ਅੰਗਰੇਜ਼ੀ ਭਾਸ਼ਾ ਦੇ ਛੇ ਅਖਬਾਰਾਂ (ਦ ਟ੍ਰਿਬਿਊਨ, ਹਿੰਦੁਸਤਾਨ ਟਾਈਮਜ਼, ਡੇਲੀ ਪੋਸਟ, ਇੰਡੀਅਨ ਐਕਸਪ੍ਰੈਸ, ਦ ਹਿੰਦੂ ਅਤੇ ਦ ਟਾਈਮਜ਼ ਆਫ ਇੰਡੀਆ) ਵਿਚ ਵੱਖ-ਵੱਖ ਕਾਲਮਾਂ ਵਿਚ ਚਿੱਠੀਆਂ, ਲੇਖ, ਬਹਿਸ ਅਤੇ ਨਾਗਰਿਕ ਪੱਤਰਕਾਰੀ ਸ਼ਾਮਿਲ ਹਨ। ਵਿਦਿਆਰਥੀਆਂ ਵਲੋਂ ਸਭ ਤੋਂ ਵੱਧ ਪਬਲੀਕੇਸ਼ਨ ਡੇਲੀ ਪੋਸਟ (48.59%) ਅਤੇ ਹਿੰਦੁਸਤਾਨ ਟਾਈਮਜ਼ (35.04%) ਵਿੱਚ ਸਨ। ਸਭ ਤੋਂ ਘੱਟ ਪਬਲੀਕੇਸ਼ਨ ਦ ਹਿੰਦੂ (0.15%) ਵਿੱਚ ਸਨ। ਸਾਲ 2014 ਦੇ ਬੈਚ ਦੇ ਦੋ ਵਿਦਿਆਰਥੀਆਂ ਵਲੋਂ ਕ੍ਰਮਵਾਰ 161 ਅਤੇ 175 ਦਿਨਾਂ ਵਿਚ ਸੈਂਕੜਾ ਮਾਰਿਆ ਗਿਆ। ਡੇਲੀ ਪੋਸਟ ਦੇ ਮਾਮਲੇ ਵਿਚ ਘੱਟੋ ਘੱਟ ਦੋ ਦਿਨਾਂ ਵਿੱਚ 5 ਚਿੱਠੀਆਂ ਵਿਚ 4 ਚਿੱਠੀਆਂ ਪੀ.ਏ.ਯੂ ਦੇ ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਪ੍ਰਕਾਸ਼ਿਤ ਹੋਈਆਂ ਸਨ। ਇਸ ਦੇ ਨਾਲ ਹੀ ਤਿੰਨ ਵਿਦਿਆਰਥੀਆਂ ਵਲੋਂ ਇੱਕ ਦਿਨ ਵਿੱਚ ਵੱਖ-ਵੱਖ ਅਖਬਾਰਾਂ ਦੇ ਚਿੱਠੀ, ਬਹਿਸ ਅਤੇ ਨਾਗਰਿਕ ਪੱਤਰਕਾਰੀ ਦੇ ਕਾਲਮ ਪ੍ਰਕਾਸ਼ਿਤ ਹੋਏ। ਦੋਨਾਂ ਬੈਚਾਂ ਦੇ ਵਿਦਿਆਰਥੀਆਂ ਵਲੋਂ ਅਖਬਾਰਾਂ ਦੇ ਕਾਲਮਾਂ ਵਿੱਚ 27,000 ਸੈਂਟੀਮੀਟਰ ਜਗ੍ਹਾ ਹਾਸਲ ਕੀਤੀ ਗਈ। 2012 ਦੇ ਬੈਚ ਦੇ ਪ੍ਰਤੀ ਵਿਦਿਆਰਥੀ ਪ੍ਰਕਾਸ਼ਨ ਔਸਤ 37.71 ਸੀ 2014 ਦੇ ਬੈਚ ਦੀ ਔਸਤ 94.50 ਸੀ। ਜ਼ਿਕਰਯੋਗ ਹੈ ਕਿ 2012 ਦੇ ਬੈਚ ਵਿਚ 7 ਵਿਦਿਆਰਥੀ ਸਨ ਅਤੇ 2014 ਦੇ ਬੈਚ ਵਿਚ ਸਿਰਫ 4 ਵਿਦਿਆਰਥੀ ਇਸ ਮੁਹਿੰਮ ਵਿਚ ਸ਼ਾਮਿਲ ਸਨ। ਇਸ ਤੋਂ ਇਹ ਸਿੱਟਾ ਨਿਕਲਦਾ ਹੈ ਕਿ ਇਨ੍ਹਾਂ ਉਭਰਦੇ ਲੇਖਕਾਂ ਕੋਲ ਵਿਚਾਰ ਅਤੇ ਲੇਖਣੀ ਕਲਾ ਸ਼ਕਤੀ ਹੈ ਜੋ ਥੋੜ੍ਹੇ ਜਿਹੇ ਉਤਸ਼ਾਹ ਅਤੇ ਮਾਰਗ ਦਰਸ਼ਨ ਨਾਲ ਹੈਰਾਨੀਜਨਕ ਉਪਲਬਧੀਆਂ ਹਾਸਲ ਕਰ ਸਕਦੇ ਹਨ।

ਮੁੱਖ ਸ਼ਬਦ: ਅਖਬਾਰ, ਸੰਪਾਦਕ ਦੇ ਨਾਮ ਚਿੱਠੀ, ਬਹਿਸਾਂ, ਕਾਲਮ

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CHAPTER - I

INTRODUCTION

Communication is a part and parcel of everyday life. It is one of the most essential and integral part of our existence. Absence of communication can lead to many problems and misunderstandings. In order to have an effective dialogue, it is necessary that suitable communication skills be developed. From all the living beings, nature has nourished only the human being with supremacy of communication. *Brian Tracy* writes about it as: *Communication is a skill that you can learn. It's like riding a bicycle or typing. If you're willing to work at it, you can rapidly improve the quality of every part of your life.*

Communication can be divided into verbal and non-verbal. Verbal communication means any communication that involves spoken words or sounds. Non-verbal communication includes any communication that does not use oratory media for communication. Written communication comes under non-verbal communication. Having good writing skills is necessarily a pre requisite for almost everyone today.

In the 21st century, technology took an important place in our daily life which makes writing a vital character to live in. Now days, from across the globe through various communicating systems such as e-mail, social media and mobile app's our message easily covers thousands of miles with so many variations like culture differences as our message go through even from one continent to the other. Literacy has grown in importance as a factor for success in the modern world. Today, the ability to read and write is necessary for most jobs, and multiple programs are formulated to aid both children and adults in improving their literacy skills. The emergence of the writing centers and community-wide literacy groups aim to help students and community members to hone their writing skills. These resources span across different age groups in order to offer each individual a better understanding of their language and how to express themselves via writing in order to improve their socio-economic status. Other parts of the world have seen an increase in writing abilities as a result of organizations such as the World Literacy Foundation and International Literacy Foundation, as well as a general thrust on increased global communication.

Writing is a medium of human communication that represents language and emotion through the inscription or recording of signs and symbols. In most languages, writing is a complement to speech or spoken language. Writing solidifies and crystallizes ideas on a subject and helps to draw concrete conclusions. Therefore, it is generally accepted that writing accredits to better learning than lectures or reading. Although it is an era where print media is faltering, writing skills are still important.

Writing helps to stimulate assertive attributes. It has an edge over oral communication. Written communiqué lasts well beyond the duration of echoes of any oral attempt. Student Journalism is an amazing opportunity to hone writing skills. Writing is a complement to speech or spoken language. It is not a language but a form of technology that developed as tools developed with human society. Writing has been instrumental in keeping history, maintaining culture, dissemination of knowledge through the media and the formation of legal systems. It is also an important medium of expressing oneself by way of written words as do authors, poets and the like. **"Good writing is a bedrock for future success"** according to a national survey by the Pew Internet & American Life Project and the National Commission on Writing.

Good writing is a skill that is grounded in the cognitive domain. It involves learning, comprehension, application and synthesis of new knowledge. From a teacher's point of view, writing well entails more than adhering to writing conventions. Writing also encompasses creative inspiration, problem-solving, reflection and revision that results in a completed manuscript. From a student's perspective, writing may instead be a laborious and even dreaded exercise of attempting to place thoughts on paper while developing mastery over the rules of writing, such as spelling, citation format and grammar.

Writing skills are also an important part of communication. Good writing skills allow us to communicate a message with clarity and ease to a far larger audience than through face-to-face or telephone conversations. Today, when anyone can be their own publisher, one can see more and more examples of poor writing skills both in print and on the web. Poor writing skills create poor first impressions and many readers have an immediate negative reaction if they spot a spelling or grammatical mistake.

A spelling mistake on a commercial web-page may cause potential customers to doubt the credibility of the website and the organization. Correct grammar, punctuation and spelling are the keys to written communication. A reader will form an opinion of the author, based on both the content and presentation; errors are likely to lead him to form a negative impression. Checking for poor writing and spelling should be seen as a courtesy to the readers since it can take them much longer to understand the messages in one's writing if they have to re-read text to decipher these.

All written communication needs to be re-read before it is sent to print, or send button is hit in the case of e-mails, as it is likely that there will be errors. Spelling and grammar checkers do not identify all mistakes. Hence, many incorrect words may be considered as correct by the automatic checkers (for example, when "their" is used instead of "there" or "principle" instead of "principal") or entire words may not be identified as missing. If

possible one should take a break before re-reading and checking writing, as one is more likely to notice problems when one reads it afresh. Even if one knows the spelling and the grammar rules, one should still double-check the work or, even better, have it proof-read by somebody else. Since brain works faster than fingers can type accidental typographical errors (typos) inevitably creep in.

The very act of writing helps commit knowledge to memory in a more effective and lasting way than mere reading alone. A journalist writing a news story is the author, organizer and decision maker. Without them the story may never be told. Newspapers provide students with the opportunity to grow at a rapid pace because young journalists learn quickly that they are totally responsible for what they print. They make huge strides in developing clear thoughts in writing and in English usage at the same time they develop social skills and leadership. Students learn to select appropriate information, synthesize it, balance the news, revise their stories, and understand an editorial board critique. They develop the ability to motivate others, to make a plan and follow through with it, and to change plans quickly when necessary. Newspaper students also develop a sense of belonging. They begin to realize that hard work brings accomplishment, and they experience a sense of individual worth as well as the value of belonging to a team.

Keeping the audience in mind is always as important, if not more, than taking care of grammar, spelling and punctuation. Moreover, it can be a decisive factor in deciding the medium in which one plans to publish. This knowledge helps one to decide whether one needs to write in a formal style or a more informal one, and also helps to decide on a suitable structure.

For the students of journalism the above mentioned qualities are of immense significance. Other than their studies, the commitment they exhibit to writing is a proof of their abilities. The more writing one does, the more information one will gain and hence retain. The very act of writing helps commit knowledge to memory in a more effective and lasting way than mere reading alone. So, students of journalism need to be generously provided with better opportunities to develop their skills. This can be done by polishing their ideas through classroom writings and then further helping them link up with media houses. Motivation also plays a crucial role in encouraging the student writers for writing which may include media publication, storytelling and diary writing. Journalism students should be committed to exhibit to writing on the top of their studies as a proof of their abilities. Students of journalism need to be generously blessed with amazing opportunities to develop their skills. It goes without saying that the more writing one does, the more information he will retain. Art of writing stories for newspapers and magazines is needed because, if the print

media are to survive the internet age, they must evolve a distinctive role involving more than the basic skills of newsgathering and reporting.

Writing has been instrumental in recording history, preserving culture, disseminating knowledge through the media and the formation of legal systems. It is also an important medium of expressing oneself by way of written words as do authors and poets. The students of Masters in Journalism and Mass Communication from Department of Agricultural Journalism, Languages and Culture, Punjab Agricultural University are encouraged to do writing work and are given not only the theoretical knowledge but also the practical skills. They are given opportunities to write letters and articles in different newspapers. Thus, they get exposure to media. The first step of writing begins with sending letters to editors of various newspapers followed by debates and Citizen Journalist columns. Through this platform, they get free space in newspapers.

Till date no study has been conducted on PAU student writings published in various newspapers. Hence, the present study 'Writing skills of journalism students- A case study of PAU budding Wordsmiths' was carried out with the objective to:

1. To map the published work of journalism students of PAU.
2. To compare the published work of journalism students of PAU.

CHAPTER - II

REVIEW OF LITERATURE

Writing is not only a desirable skill; it is the economy that students are moving into: one of knowledge and communication. There is a big recruitment drive for those with interpersonal communicative skills – writing included in this – and there will be for a fair amount of time to come. Writing doesn't mean for immediately think of essays, dissertations or course notes but about blog posts, diary entries or even a short paragraph on what one learned in one's classes. Student journalism can form the beating heart of debate on campus, and that's incredibly important. Student papers regularly break stories and offer a level of scrutiny of our colleges and universities that they desperately need; whether that's holding management to account or celebrating the work they do. Student should be proud of the quality and professionalism of its journalism, as well as its record on bold coverage. "Writing about something solidifies and crystallizes one's ideas on a subject and helps to draw his own conclusions. When student have a strong understanding of a subject, he will be more employable because he'll seem confident in his knowledge." So in order to meet the objectives of the study, going through the vast reservoir of material available on the subject was imperative. Relevant literature was culled and reviewed. Three sections of the reviewed literature were formed for easier comprehension.

2.1 Importance of writing

2.2 Writing Skills

2.3 Writing Apprehension and Efficacy

2.1 Importance of writing

Wynford Hicks (2008) concludes writing can also be a pleasure in itself: finding the right word, getting it to fit together with other words in a sentence, constructing a paragraph that conveys meaning and creates delight. There is pride in a well written piece, in the positive feedback from editors, readers, fellow journalists. If writer want to succeed as a writer, he must be a prepared to read a lot, finding good models and learning from them; writer must be prepared to think imaginatively about readers and how they think and feel rather than luxuriate inside his own comfortable world; writer must be prepared to take time practicing, experimenting, revising. One must be prepared to listen to criticism and take it into account while not letting it get on top of writer. He must develop confidence in his own ability but not let it become arrogance.

AJ Reid (2014) observed that student journalism can form the beating heart of debate on campus, and that's incredibly important. Student papers regularly break stories and offer a

level of scrutiny of our colleges and universities that they desperately need; whether that's holding management to account or celebrating the work they do. We should be proud of the quality and professionalism of our student journalism, as well as its record on bold coverage. He also stated that writing benefits massively to remembering important information for that exam you have, or furthering your understanding in a field you wish to specialize in. The more writing you do, the more information you'll retain. You'll notice a difference – both in displaying knowledge and writing style – when comparing your latest written piece to your first one.

2.2 Writing Skills

Hun & O Donnell (1970) found that all the educational schools place great importance on writing. Whilst teaching, the teachers often find that some students are able to articulate their thoughts quite well while the others are not. This is mainly because writing is a skill that some students are more proficient in than others. As we all know, writing is an important skill especially in settings where English is taught as a foreign language. In classes where students are required to master certain genres of writing, the importance of writing as a skill is highlighted.

Syrene Forsman (1983) concludes by using writing- to-learn strategies, I can get students thinking, show them how to record the ideas that crop up, how to organize the wealth, how to sort out and select the one gem they want to polish, and I can give them a critical, yet supportive audience to help them to clarify their ideas in writing. Writing to learn is learning to think, on paper, about what the students already know and how that fits with new information being studied in our curriculum. Students also mention thinking processes frequently in their evaluations, and their comments confirm my belief that writing to learn develops their ability to work. Their comments reflect that they see speculation as a human activity of which they are capable. They describe their learning as "finding more questions" and clarifying what they think. They are concerned about consistency of views as well as "knowing the material." In other words, they are well on their way to becoming thinking learners.

Arkle (1985) stated effective writing skills support performance in individual content areas. In order to write about a particular content area, students need relevant vocabulary and specific structures that relate to the field so they can communicate better. More than this, they need to be aware of the conventions and genres or text types of the field so that their written work is appropriate for that specific discourse community. There are many differences between, say, a science report and a business report. He suggested that two aspects of writing to learn are very important: it helps students to understand content better, and it shows them

that writing is a process with various stages. When students have a full grasp of material and can use the stages of writing to develop their ideas, they become better thinkers. Through writing to learn students have a basis from which to respond, even if the response is boredom or rejection. The students are no longer passive receivers of information. What is gained by allowing students to draw on their own resources and experiences is ownership of ideas. This ownership of ideas provides the foundation for quality in writing and thinking because of the students' investment in ideas.

Calkins (1986) showed that there has also been a great interest in writing instruction recently that has provided us with many major studies on how children develop as writers. Many states are devising state tests to assess students' writing skills. With this interest in writing there has been a shift in focus from product based instruction in writing to process based instruction. He further claimed that writing process approach requires a radically different pace in classroom structure than teachers are used to in their schools. If students are going to become deeply invested in their writing, and if they are going to draft and revise, sharing their text with each other as they write, they need the luxury of time. If they are going to have the chance to do their best, and then to make their best better, they need long blocks of time. Although the five step writing process is the scaffold for writing, research has shown that each individual has a composing process which may slightly deviate from the five steps. Every person has strategies for composing and rhythms of work that are drawn upon whenever one has to write. Therefore, teachers can best assist writers when they observe them writing and discover what works best for that individual writer. The discovery that individuals have a composing process led to their cognition that all writers follow a process of craft when they work, much as researchers follow the scientific method.

Poslaniek (1990) reported that the school newspaper belongs to what he calls "empowering animations"; it is a "product" that is proposed to a heterogeneous and demanding audience, through which the citizenship, not the pupilness is under evaluation.

Reichards (1990) opines that planning, organization and discovery of thought are prerequisites for creative writing. If the students are restrained they will not be able to maintain the originality of their work and the creativity might be compromised as well. He also found that the students' interaction helps in developing the cognitive skills that involves generating ideas. Results from various language studies have shown that the teacher who emphasizes and focuses on the writing skills on the study can bring about a change.

Donald Murray (1990) has said in *Shoptalk: Learning to write with writers*, "If educators accept a student's first draft as is, the child misses out on the heart of the writing process." He or she misses the opportunity to extend the piece and make it even better, and also misses the chance to grow as a writer and a thinker.

Routman (1991) stressed that when teachers understand the writing process they can help their students understand, invent, and adapt effective writing strategies. It is critical that teachers acknowledge the process. The basic elements of pre-writing, drafting, revising, editing, and publishing should all be a part of writing. However, students may not always follow them sequentially. Students may meander back and forth through the steps allowing the writing or what they think they want to say, lead them. Flexibility in the writing process as well as large blocks of time are important in writing. He also stated that teachers need to model good writing. Students need to see teacher-made examples as well as student-made examples. Just as teachers demonstrate themselves as readers, they also want to demonstrate themselves as writers. However, once students can write without teacher intervention, it works well if the teachers write at least several times a week in their own journals at the same time the students are writing. Journal writing is best used only for writing if we want students to understand the message that this kind of writing is a valued activity.

Bruer (1993) observed that Learning to write well, however, develops far more than these discrete language skills. The act of writing has been shown to develop students' organizational and problem-solving skills which will then serve them throughout their academic career and beyond. Writing involves a constant recursive process of decision-making and problem-solving at several levels: the selection of the best word for the job in each instance, the best expression of ideas at the sentence level, and the overall logical organization of a coherent message. All this needs to be done with an awareness of who will be reading the text. Typically writers are called upon to decide what facts and information are important for the reader to know. They must sift through information, then prioritize and synthesize that information in order to construct a meaningful whole. Writing is essential when giving students the opportunity to practice these important higher-order thinking skills.

Cooper (1993) in his study found that independent writing helps to make literacy and exciting process in multiple ways. It is important because while writing they are thinking, explaining, their knowledge base, and activating prior knowledge when they are critical readers of their writing they learn to self-edit which leads to improvement of their writing skills. Students' understanding of procedures used to engage in writing can affect the quality of writing they do. Process writing is an approach to teaching writing that allows students to take charge of their own writing and learning. As each of the five steps are introduced to students they must be modeled, guided, and supported by the teacher until the students take charge of their own writing. The five steps of process writing are pre-writing, drafting, revising, editing, and publishing. As students learn the process, they grow into writers and come to think of themselves as authors.

Rhodes (1993) stated that frequently the five step process is organized into a Writer's Workshop in the classroom. The first step of the writing process is pre-writing. The pre-writing step is when a student plans what they are going to write about using a graphic organizer. The second step drafting, is where the student actually writes the paper. The third step is revising. At this step, the student, the teacher, or peer reads the student's paper and recommends ways to improve the wording of the paper. The fourth step, editing, is where the student has a teacher or peer proofread their paper and the student makes the necessary changes. The fifth step is publishing. The student writes their final copy. The Writer's Workshop approach furthers the students' understanding of the writing process. A student who understands the instruction procedures in the writing process has more potential for taking advantage of the time and support offered.

According to Sharples (1996) in order for the students to write creatively, it is essential that their thoughts should not be restricted in any way.

Regie Routman (1996) said that there's no incentive for a student to revise unless the writing is for a purpose or the student chooses or values what they wrote. Be realistic about revision. Don't expect kindergarten and first-grade children to do much revision.

Bajarano *et al* (1997) found that small group helps the students to device their own learning strategies. Even after this point had been established, a small number of researchers looked into the effectiveness of these learning strategies- one of which was brain storming in the field of teaching creative skills such as writing.

Rose (1999) observed that although free-style writing is wonderful, it does not necessarily focus on the nuts and bolts of writing. Some other crucial elements of good writing are: organizational skills, focused writing, grammar, and spelling. Organizational skill involves paragraphing, indenting, and having a beginning, middle, and end in an essay. Focused writing means to maintain the topic that is being written. Finally, using correct grammar and spelling in a paper are also important. These elements of good writing do not just naturally occur, they need to be taught. If they are not stressed early on, many students will continue making the same mistakes over and over.

Hatzopoulos *et al* (2000) concluded that in the frame of the school newspaper, students are invited through interviews and researches (polls) to become directly acquainted with the social reality and its problems, to hear about the problems of their home place and their society from their fellow citizens, to process information and to reach their conclusions. In this way, by cultivating their critical ability, they construct a mechanism for controlling the information and the news that the Media provide them every day.

Oberman and Kapka (2001) found that being an ability, writing can be improved by learning through repetition. If the teachers would be aware of the writing process, this would help in teaching appropriate strategies and that would also improve the writing abilities of students in education environment.

Gretchen Courtney (2001) stated how important it is for students to practice a certain type of writing through mini-lessons. She believes for students to fully understand how to write a specific type of writing, they need to practice it twenty-five times. She also recommends shorter, teacher directed writing lessons because of the fact that students have the tendency to lose interest quickly.

Bowen and Tantillo (2002) claim that scholastic journalism helps students develop their critical thinking, their ability to communicate and to be better, active citizens.

USA's National Commission on Writing (2003) pointed that the act of writing helps students to express themselves, to demonstrate what they know, and to deepen their understanding of what they know. Students who can express themselves in writing are more confident.

According to Graff (2003) stated that students' participation in publishing activities is an excellent opportunity to assess their entire academic progress.

Brookes and Marshall (2004) focused on imagination and originality are valued more than the standardization of thought and truthfulness while characterizing creative writing. While assessing the student for creative writing, they are given space to fabricate the content. The main purpose is always to evaluate their creative writing and cognitive skills.

Tompkins (2004) reported that writing process resembles a road map, through this the students, actions and thoughts can be monitored right from the beginning till the end. He further says that a stage from this process can be skipped and reached to later on but cannot be skipped altogether. In order to make the students think creatively, they should be given opportunity to see world through windows and observe it and they can write creatively without any fear.

Schneider (2005) synthesizes very diverse literature in order to put the use of error correction codes in a rich cognitive and pedagogic context. The references include zone of proximal development scaffolding, think-aloud protocols and concept mapping. He reports on a small-scale study to demonstrate how such codes can become an engaging, interactive activity designed to develop students' self-awareness and critical understanding of themselves as writers. Success is measurable when students are able to apply their developing editorial knowledge when writing, thereby reducing the range and frequency of their errors.

Wiltse (2006) suggested that writing is a crucial skill for students enrolled in mass communications programs to develop and to master. He surmises that writing apprehension, writing experience, and writing outcomes expectations can help predict students' choice of major area of study. For example, students with less writing apprehension will select majors that include more writing requirements, such as journalism, while students who are more writing apprehensive will choose majors that require less perceived writing, such as non-communications fields of study. He also found that writing experience and writing outcomes expectations among students had a positive relationship with the writing apprehension dimension. This researcher urges mass communications professors to provide students with several writing opportunities, because students who write more often experience less writing apprehension.

Birge (2006) reported that newspaper editors seek graduates who are strong writers and critical thinkers more so than students who possess multimedia skills but insufficient writing skills.

Budig (2006) emphasized the importance of strong writing skills in college graduates by referencing The College Board's National Commission on Writing, which was sent to Congress in 2004. According to one of the Board's reports, titled *Writing: A Ticket to Work...Or a Ticket Out*, "people who cannot write and communicate clearly are less likely to be hired than people who have these skills, and, if hired, they are unlikely to last long enough to be considered for promotion." Furthermore, half of the company officials surveyed for the report stated that they take applicants' writing skills into consideration when searching for new employees.

LaRocque (2006) cautioned against wordiness in media writing that can reduce the accuracy, brevity, and clarity of communication messages and several academicians and industry professionals have offered advice regarding how students can become more proficient writers. He also urges media writers to write more effectively by creating direct statements that come to an emphatic point without "backing into" a sentence or paragraph.

Kucuk (2007) opined that in order to motivate the students to engage in creative writing exercises the facilitator should provide sufficient opportunities to the students to involve themselves in high order thinking and a regular habit of reading.

Zampardo (2008) claimed that the students become efficient at generating and organizing creative ideas as a result. The most adopted teaching model that helps in developing writing skills in the balanced literacy approach is the method of writing process.

Casewell (2008) reported that learning the writing process is important for the students as it enables students to express their thoughts, knowledge and feelings efficiently.

The more the students learn the writing process, the more they will be able to express themselves efficiently.

Gobert (2010) set forth a case for not using an error correction code, and instead reports on her research which explores whether alternative techniques such as peer-review, self-editing, and a writing evaluation feedback scale have a greater impact on student writing.

2.3 Writing Apprehension and Efficacy

Noriah Ismail (2008) stated that throughout the different stages of writing, giving feedback is essential in order to help students improve their writing piece. Chitravelu *et al* (1995) stated that the reasons for evaluating writing are firstly to guide a reader and assist students to analyze their writing, next is to guide students to improve the quality of the content of their writing, and finally to motivate students to become better writers.

F. Pajares (2003) observed that student's beliefs about their writing will differ in generality across the domain of writing; researchers must carefully match the efficacy assessment with a writing outcome that corresponds with that assessment. Students may not judge themselves efficacious across all types of language arts activities or even across all types of writing. Self-efficacy beliefs will differ in predictive power depending on the task they are asked to predict. Beliefs will best predict the performances that must closely correspond with such beliefs.

Dilek Yavuz Erkan (2011) tested the hypothesis that individuals with low-level writing apprehension would perform significantly better on a test of writing skills than those with high-level writing apprehension. The results confirmed that this theory holds true. The term 'writing apprehension' was coined by Daly and Miller (1975) to describe the tendency of a person to avoid the process of writing particularly when it is to be evaluated in some way.

It can be seen from the various studies reviewed above that writing and journalism provides an outlet for personal development and displaying the knowledge and abilities required for employment in a similar fashion to work experience and internships, without the difficulty of actually finding one in a saturated student environment. To students, writing is the key to setting yourself above the rest of the pack; to employers, the commitment that students exhibit to writing on top of their studies will be proof of their abilities and value to the organization.

CHAPTER - III

MATERIAL AND METHODS

The present study, 'Writing skills of journalism students- A case study of PAU budding Wordsmiths' was carried out to explore the student publications in different newspapers. The chapter has been divided into the following sub-heads:

- 3.1 Objectives of the Study
- 3.2 Locale of study
- 3.3 Methodology
- 3.4 Sampling technique
- 3.5 Collection of data
- 3.6 Selection parameters
- 3.7 Operational Definitions

3.1 Objectives of the Study

1. To map the published work of journalism students of PAU
2. To compare the published work of journalism students of PAU.

3.2 Locale of study

The present study was conducted at PAU, Ludhiana.

3.3 Methodology

First of all the batches of Journalism students having maximum publications were selected. It was found that only two batches i.e. 2012 and 2014 had publications more than 100 in number in different newspapers. Hence, all the publications of these 2 batches were compiled and mapped according to the type of publication, the subject matter covered and the name of the newspaper. Simple percentage method was used to compare the publications.

3.4 Sampling technique

Newspaper publication of 200 days each from Batch 2012 and 2014 of Journalism students of PAU were taken as sample. The sample was collected through census method including all publications of student writers of PAU of both batches i.e.2012 and 2014.

3.5 Collection of data

The data was collected through Newspaper publications of two batches of Department of Agricultural Journalism, Languages and Culture of Punjab Agricultural University i.e. 2012 and 2014. It was limited to 200 days.

3.6 Selection parameters

Different parameters were decided to form the basis of the study. Publications were divided into different subjects. Following parameters were chosen:

1. Women
2. Social / Health
3. Political / International
4. Developmental / Agricultural
5. Educational
6. Profile
7. Environmental
8. Sports
9. Moral/Spiritual
10. Miscellaneous

3.7 Operational Definitions

Letter to the editor

Letter to the editor (LTE) is a response of students' sent to a newspaper about issues of concern. In the present sample, all letters to the editor were sent through electronic mail.

Citizen Journalism

Citizen Journalism includes the contributions of the students in the Citizen Journalist Column especially in *The Times of India*.

Article

Here the write-ups of the students which were not under any regular column were included. Most of the Articles written were in soft news form.

Column

Student journalists of PAU participated in columns like Debate, Inner Voice, Feedback, Speak-up etc. All write-ups which were written and published under these daily/weekly columns in different newspapers were clubbed as columns.

Content of the publication was clubbed into 10 major subjects namely, Women, Social/Health, Developmental/Agricultural, Political/International, Profile, Educational, Environmental and Moral/Spiritual and Miscellaneous.

1. The subject of 'Women' included the write-ups by student journalists which were based on women oriented issues like women security, women assault, rapes etc. Some of the publications on women are - Women Safety, Ban Honour Killing, Rape cases on rise, Rising Cases of Rape, Crime Against Women, Damini Case, Why I Am Ashamed?, Crime Against Women, Women Safety, Rapists Roam Freely and Women Safety in Malls etc.
2. Under the 'Social/Health' heading the publications included were - Drug Menace, Drunken Driving, Being Human, Lets' Burn the Bad Traditions, The Real Hero, No Minor Error, Punishing Children, Fighting terror, Social evil, Curse of child marriage, Secret hanging etc. Since a publication may contain various topics, it was difficult to club the same under one heading. Here the researcher has taken into account the predominant message of the publication and clubbed that into the same subject heading. The traffic problem issues were also clubbed under Social/Health subject.
3. 'Political/International' subject include the publications which were about Politics of National or International level. As there were very few publications on International affairs so they were clubbed under this category like - Barack Obama, Changes in China, India and China, PM on Pak Issue, Obama V/S Romney, Look Towards West and Indian Ocean etc.
4. 'Developmental/Agricultural' subject were clubbed in same category as both are inter- related. Few write-ups were there on Agricultural subject so they were clubbed together. For instance, Rain Hit Crops, NGO in agricultural sector, Damaged crops, Paddy and ground water etc.
5. 'Educational' subject includes all write-ups on education, educational system, school/college related issues. For example, Transparency in kindergarten, For future engineers, For quality education, One CET needed, Examination fear, Relief Breaks Idea, Donation For Education, Face Examination, Schools Should Opt For Draw Of Lots System.
6. 'Profile' subject include publications regarding a personality. For instance, Comedy king, can't ignore him, Bal Thakrey, Tiger-Tiger, King of Romance, King of Comedy, Mascot of Marathi pride, Lesson For All, Smile Turns To Tears, Son Of Sardar, Honey Singh, Power Cut, Aishwarya's comeback, Shahrukh Khan, Lte-Subash Chander Bose etc.
7. In case of 'Environmental' subject, publications related to environment like, Defecation In Open, Save Water, Safety Of Tigers, Sweeping up dirt, Say No To Crackers, snow threat in J & K, Aforestation, Cold Intensifies, Grow Flower Plants, Aforestation Must etc.

8. Under 'Sports' subject, all publications which were based on Sports, sportsperson etc were clubbed.
9. 'Moral/ Spiritual' Subject was constituted by clubbing write-ups related to moral teaching or learning, religious write-ups etc were included like, Pray and Be Happy, Religious trips, Comfort of faithful, Celebrate Gurburab, Costly Teachings, Be Happy Like Spring, Chaar Sahibzade, Lte- Right Times To Wear Karra, Sacrifices By Sikh Gurus.
10. Miscellaneous - Some of the topics which could not be clubbed under above headings were put in separate heading namely Lavishly In Ludhiana, Photo feature, Smart Moms Ornament Kindergartens, Change point of view, Life's good moments, Gift of sports car, Sin Tax, A beautiful eve, words are all we have, Life Can Be Meaningful, Fest Go Commercial, Apple Fever, Youth Fest, Talent At Youth Fest, No Sense For Covic Sense, Deadly Puff, corporate tax, Cinema Westernization, Indian Music Fading , Time To Spread Love etc.

3.8 Limitations

1. Being a single student, the research had the constraints of time and financial resources.
2. Since the study has a broad and vast canvas, the study was limited to the parameters described in the methodology.

CHAPTER - IV

RESULTS AND DISCUSSION

The present study, 'Writing skills of journalism students- A case study of PAU budding Wordsmiths' was carried out to explore the student publications in different English-daily newspapers. Analysis of the data is presented under the following subheadings:

- 4.1 Total publications of Batch 2012
- 4.2 Details of publication of Batch 2012
- 4.3 Comparison of publications of Batch 2012
- 4.4 Total publications of Batch 2014
- 4.5 Details of publication of Batch 2014
- 4.6 Comparison of publications of Batch 2014
- 4.7 Comparison of publications of Batch 2012 and Batch 2014

4.1 Total publications of Batch 2012

In order to map the publications by the journalism students, first of all, total publications by both batches were listed and put under different categories.

Table 1: Total publications of Batch 2012 in different newspapers in 200 days

S. No.	Write-up	Total Number
1	Letter to editor	241 (91.28)
2	Articles	7 (2.65)
3	Daily / Weekly columns	15 (5.68)
4	Miscellaneous	1 (0.37)
	Total	264

*Figures in parenthesis are percentage

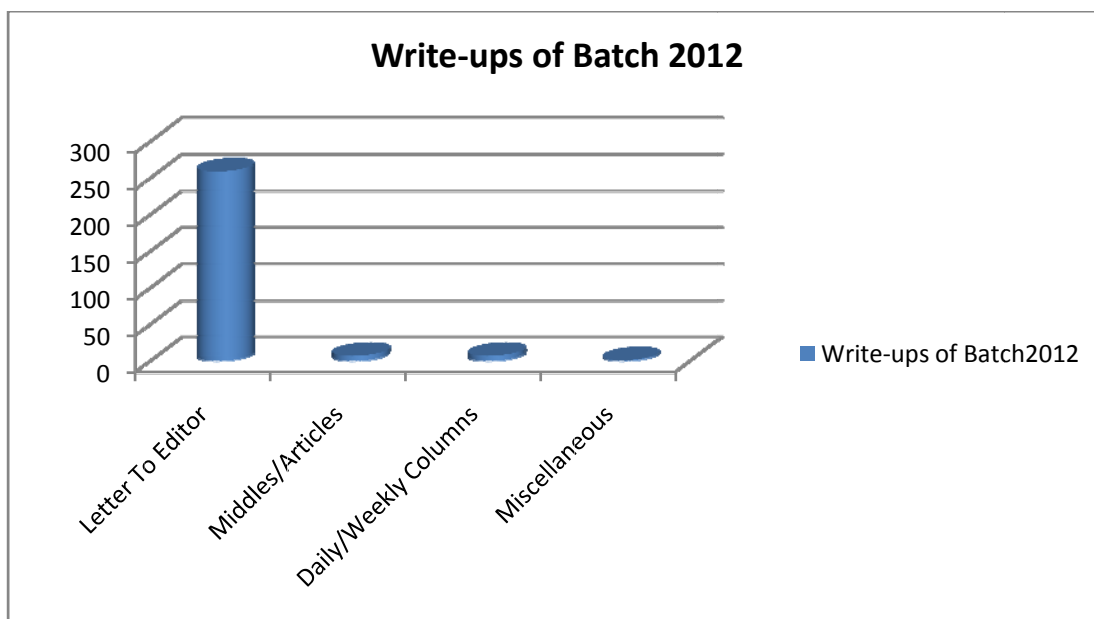


Fig 1 : Total publications of Batch 2012

Table 1 reveals that student journalists of Batch 2012 wrote 264 write-ups which include 241 Letter to editor. Articles and Daily/Weekly Columns constitute 22 write-ups each. It can be observed that 91.28 % write-ups were in the form of Letter to editor about various issues of concern from the readers. Letters to the editor are sent either through conventional mail or electronic mail. Letters to the editor are most frequently published in newspapers, newsmagazines and these are published in other periodicals (such as entertainment and technical magazines).

Whereas, a column is a recurring piece or article in a newspaper, magazine or other publication, where a writer expresses his/her own opinion in few columns allotted to him/her by the newspaper organization. What differentiates a column from other forms of journalism is that is a regular feature in a publication – written by the same writer or reporter and usually on the same subject area or theme each time – and that it typically, but not universally, contains the author's opinion or point of view.

On the other hand, an article is a written work published in a print or electronic medium. It may be for the purpose of propagating news, research results, academic analysis or debate. A news article discusses current or recent news of either general interest (i.e. daily newspapers) or of a specific topic (i.e. political or trade news magazines, club newsletters, or technology news websites). A news article can include accounts of eyewitnesses to the happening event. It can contain photographs, accounts, statistics, graphs, recollections, interviews, polls, debates on the topic, etc. Headlines can be used to focus the reader's attention on a particular (or main) part of the article. The writer can also give facts and detailed information following answers to general questions like who, what, when, where, why and how.

4.2 Details of publications of Batch 2012

In the present study, the journalism students have publications in form of various columns such as- 241 Letter to Editor, 7 Articles and 15 Daily/Weekly Columns.

Table 2: Details of student publications of Batch 2012 in different newspapers in 200 days

S. No.	Names	Letter to editor	Articles	Daily/ Weekly Columns	Miscellaneous	Total
1	Ashmeet Kaur	47	2	1	-	50
2	Charanpreet Kaur	17	-	-	-	17
3	Ishmeet Oberoi	71	5	7	-	83
4	Lokesh Nagpal	56	-	7	-	63
5	Savleen Malhotra	30	-	-	1	31
6	Shafali Sharma	11	-	-	-	11
7	Supreet Kaur	9	-	-	-	9
	Total	241	7	15	1	264

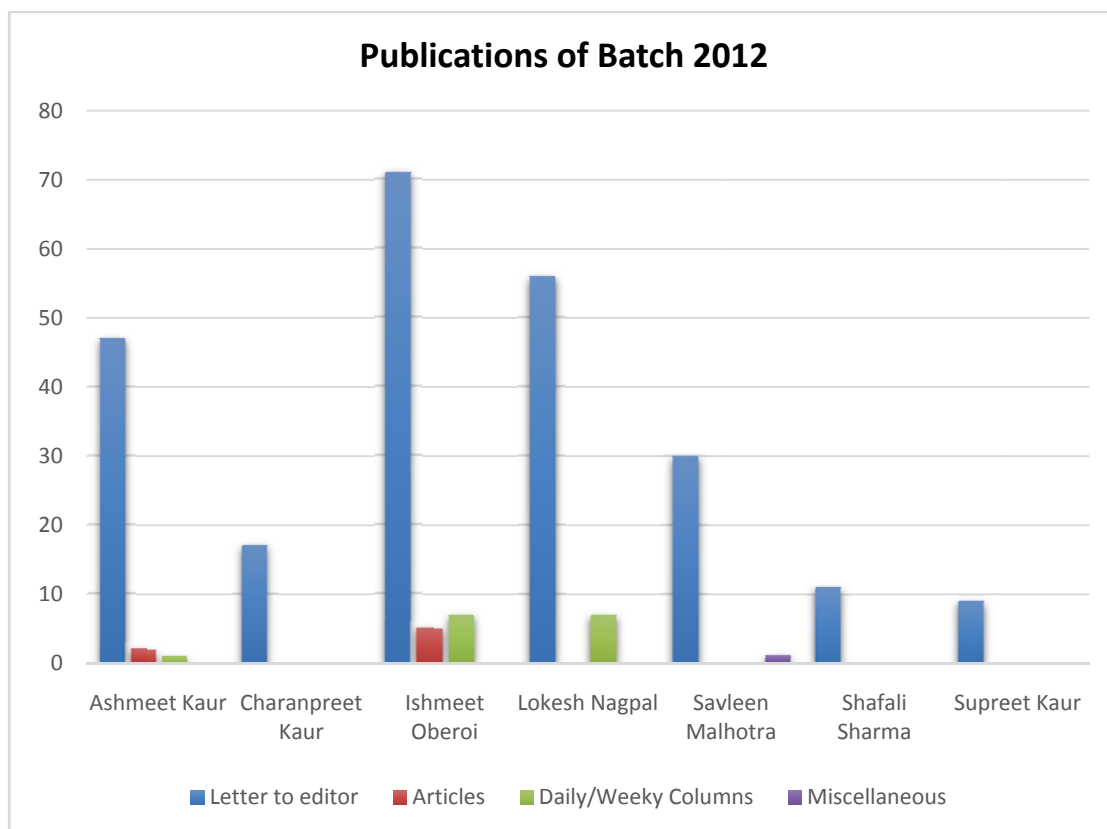


Fig 2 : Details of student publications of Batch 2012

As evident from Table 2 out of 241 Letters to editor, Ishmeet Oberoi had maximum letters (71) followed by Lokesh Nagpal (56) and Ashmeet Kaur who wrote 47 letter to editors. Student journalists Savleen Malhotra, Charanpreet Kaur, Supreet Kaur and Shafali Sharma published 30, 17, 9 and 11 letters respectively.

On the other hand, only 2 students got their articles published in newspapers namely Ashmeet Kaur (2) and Ishmeet Oberoi (5). Also, two students from Batch 2012, i.e. Ishmeet Oberoi and Lokesh Nagpal wrote 7 columns each and Ashmeet Kaur also wrote one article. Student journalist Savleen Malhotra had only one miscellaneous publication. To conclude, maximum write-ups in Batch 2012 were by Ishmeet Oberoi who had 83 publications followed by 63 publications of Lokesh Nagpal and 50 write-ups by Ashmeet Kaur.

Table 3 : Subject-wise publications of each student - Ashmeet Kaur

S. No.	Subject	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Women	-	-	4	1	-	-	5
2	Social / Health	-	-	19	7	1	-	27
3	Political / International	-	-	2	2	-	-	4
4	Developmental / Agricultural	-	-	4	2	-	-	6
5	Educational	-	-	-	-	-	-	-
6	Profile	-	-	3	1	-	-	4
7	Environmental	-	-	-	-	-	-	-
8	Sports	-	-	1	1	-	-	2
9	Moral / Spiritual	-	-	-	1	-	-	1
10	Miscellaneous	-	-	-	-	1	-	1
	Total	-	-	33	15	2	-	50

By analyzing Table 3 it can be concluded that student journalist Ashmeet Kaur of Batch 2012 wrote maximum on Social/Health subject. She got 27 publications in the same which were published under the title - Respect Community, Materialism Rules, Hurting India, Let's Kill Greed Within Us, Drug Addiction, Kasab, Materialism, Hurting India, Blackmailing, Business Tycoons, Child's Imagination, Medical Prescription, Gun Licenses, Punishing Kids, Youth Icon's Duty, Criminal behaviour, Asaram's apologise, Papa And Beta, Money Power, Strange Sympathy, The Butcher, CBSE Initiative, Remembering Roots,

Festive spirit, Implementation more important, Article- Don't Let Summers Be Your Skin's Villain.

The second most subject covered by Ashmeet Kaur was Developmental/Agricultural issues for which she got 6 publications which were - Economics or Politics, Public Toilets, Efficient Cars, Road Signs and Ludhiana traffic jams.

A total of 5 publications were there by her in Women related issues like - Acid Attack, Threat to Society, Women's Safety, Girl Bartenders, Hang them. However, Ashmeet Kaur wrote 4 write-ups each on Political/International (Futile Bandhs, Obama V/S Romney, Look towards West and Barack Obama) and Profile subjects (Lesson for all, Smile turns to tears, Son of Sardar, Honey Singh) were there in different newspapers. Ashmeet Kaur got 2 publications in Sports and one each in Moral/Spiritual which were under title of End of an era, Missing Sachin and Miscellaneous issue (Inner Voice- Pray and Be Happy).

Newspapers-wise analysis reveals that Ashmeet Kaur got 33 publications in *Daily Post* followed by 15 in *Hindustan Times*. Least publications i.e. 2 were in *The Times of India*. She wrote a total of 50 Publications in various newspapers.

Table 4 : Subject-wise publications of each student - Charanpreet Kaur

S. No.	Subject	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Women	-	-	1	-	-	-	1
2	Social / Health	2	-	2	3	-	-	7
3	Political / International	-	-	2	1	-	-	3
4	Developmental / Agricultural	-	1	3	1	-	-	5
5	Educational	-	-	-	-	-	-	-
6	Profile	-	-	1	-	-	-	1
7	Environmental	-	-	-	-	-	-	-
8	Sports	-	-	-	-	-	-	-
9	Moral / Spiritual	-	-	-	-	-	-	-
10	Miscellaneous	-	-	-	-	-	-	-
	Total	2	1	9	5	-	-	17

Table 4 shows that student journalist Charanpreet Kaur wrote 17 publications in various newspapers. She wrote maximum write-ups on Social/Health issues (7) which have been published under title - Declare War on Drugs, The Real Hero, No Minor Error, Eco friendly Diwali, Lets' Burn the Bad Traditions, Different Strokes, Different laws. She got 5 publications on Developmental/Agricultural issues namely - Welcome FDI, Reforms Under Close Scrutiny, Protect The Farmers, Neglected Schools. However, only 1 publication was there on Women issues (Women and Indian Society) and Profile each. She didn't contribute for Sports, Educational Moral/Spiritual and Miscellaneous issues.

In case of Newspaper-wise publication, Charanpreet Kaur wrote maximum in *Daily Post* which constitute for 9 publications followed by 5 publications in *Hindustan Times* and 2 in *Indian Express*. Only one publication was there in *The Tribune*.

Table 5: Subject-wise publications of each student - Ishmeet Oberoi

S. No.	Subject	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Women	3	1	8	2	-	-	14
2	Social / Health	2	-	13	9	-	-	24
3	Political / International	-	1	5	2	-	-	8
4	Developmental / Agricultural	2	1	10	6	-	-	19
5	Educational	-	-	-	-	-	-	-
6	Profile	-	-	5	-	-	-	5
7	Environmental	-	-	-	-	-	-	-
8	Sports	-	-	2	-	-	-	2
9	Moral / Spiritual	-	-	-	3	-	-	4
10	Miscellaneous	-	1	3	4	-	-	7
	Total	7	4	46	26	-	-	83

Table 5 discloses that student journalist Ishmeet Oberoi wrote maximum publications in Batch 2012. She got 83 publications in different English-dailies. The highest number of publications of Ishmeet Oberoi were on Social/Health issues (24) which have been published under title, Social evil, Sigh of relief, Pledge of Green Diwali, Curse of child marriage, Drug menace, A polignant reminder, Matter of concern, Secret hanging, Kasab's hanging, Better late than never, Silenced voice, Khap Panchayats, Traffic management, Saving Children, Asaram, Asaram Bapu, It won't be right to blame migrants, Justice at last, Of intelligent and dumb bahu, Column- Govt. should take strict action, A tribute to an author, Article- No chemicals for these ladies this Holi, followed by 19 write-ups in Developmental /Agricultural issues - Child friendly, Diesel hike justified, Augurs well: FDI, Pros and Cons: FDI, Thumbs up reform, Unwise discussion, Punjab And Center, Changing scenario, Caste to Class?, FDI and Public, Gains of FDI, FDI voting, Rail fare hike unavoidable, Rail fare hike, Polluted city, A good move, Column- Make it mandatory for Docs to prescribe generic drugs, Column- Slow economic growth the key reason.

She wrote on 14 Women related issues viz Wrong answer, Not a wise solution, Eve teasing, Remain vigilant, What a shame, President's son, Teach your sons to respect women, Think Twice, Helpline number, Helpline 181, Work together to make city safe for women, Brothers and sisters, Bharat and India, Death Penalty.

Ishmeet Oberoi had 8 publications on Political/International issues (Cabinet reshuffle, Barack Obama, Changes in China, India and China, PM on Pak Issue, We must Retaliate, PM on LOC, New Congress VP). Also, she wrote 4 write-ups on Moral/Spiritual related issues like - Live to the full, Innervoice- The secret of happiness, Innervoice- Let go off stress. She had two publications each in Sports subject which were Sachin's retirement. Ishmeet Oberoi wrote 5 Profile write-ups (King of Romance, King of Comedy, Mascot of Marathi pride) and 7 publications of Ishmeet Oberoi constituted for Miscellaneous subject (Innervoice- Shades of friendship, Its laugh a minute, Change point of view, Innervoice- Life's good moments, Gift of sports car, Sin Tax, A beautiful eve, Words are all we have).

She got 46 publications in *Daily Post* and second highest publications of Ishmeet Oberoi were in *Hindustan Times* which accounted for 26 publications followed by 7 in *Indian Express* and four in *The Tribune*.

Table 6 : Subject-wise publications of each student - Lokesh Nagpal

S. No.	Subject	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Women	1	-	5	4	-	-	10
2	Social / Health	-	1	11	2	-	-	14
3	Political / International	1	-	3	1	-	-	5
4	Developmental / Agricultural	-	-	11	10	-	-	21
5	Educational	-	-	2	-	-	-	2
6	Profile	1	-	2	1	-	-	4
7	Environmental	-	-	-	-	-	-	-
8	Sports	1	-	4	-	-	-	5
9	Moral / Spiritual	-	-	1	1	-	-	2
10	Miscellaneous	-	-	-	-	-	-	-
	Total	4	1	39	19	-	-	63

Table 6 reveals that Lokesh Nagpal had second highest number of publications in Batch 2012. He got 63 publications in different newspapers. Maximum publications were on Developmental/Agricultural issues (21) namely - Will boost economy, A welcome step, Check domestic LPG misuse, Deplorable state, Subsidised cylinders, Paddy and ground water, Time to take action, Advisory council, Encroachments, Toilet troubles, Column- City choked due to illegal encroachments, Hoardings, Column- Make Ludhiana encroachment free, Debate-PSPCL needs to take stern action: check loads regularly to control power theft, projects delayed, Column- Industrialization responsible for mushrooming slums followed by 14 write-ups on Social/Health issues (Fighting terror, Cigarette free state, Column- Put ban on smoking too, Green Diwali, Punishing Children, Gurduara violence, Ajmal Kasab, Road accidents, Marriage registration, Ludhiana 2015 resolution, Child marriage, Column- Tax on alcohol, tobacco consumption a good move, Asaram bapu, TV today, Unethical Doctors) and 10 publications on Women related subject which have been published under titles - Crime,

not shame, National Shame, Strict punishment, Safety measures, Fast track courts required, Shameless incidents, Bitter truth, Increasing scrutiny, Online FIR's, Silence is not golden.

He got 5 write-ups on Political/International issues (Ordinary Indeed, Modi as PM?, Presidential Govt, Third time lucky, Neta v/s Aam aadmi). Lokesh Nagpal wrote 5 write-ups on Sports like - T-20 overdose, Sachin and Ponting, End of an era, Cricket series and 4 Profile subjects (Comedy king, Can't ignore him, Bal Thakrey, Tiger-Tiger). Moreover, 2 write-ups were there in his account on Education (Quality education, Education failure) and Moral/Spiritual (Religious trips, Comfort of faithful) each. *Daily Post* covered the maximum publications of Lokesh Nagpal constituting 39 publications from which 11 publications were written on Developmental/ Agricultural and Social/ Health issue each, followed by 5 on Women subject. He wrote 4 write-ups on Sports related issue in *Daily Post*. Next, he got second highest publications in *Hindustan Times* (19) which covered 10, 4 and 2 publications on Developmental/Agricultural and Women related subject respectively.

Lokesh Nagpal had 4 Publications in *Indian Express* which constitute one each on Sports, Profile, Political/International and Women issue. However, Lokesh Nagpal had only one publication in *The Tribune*.

Table 7 : Subject-wise publications of each student - Savleen Malhotra

S. No.	Subject	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Women	-	1	5	3	-	-	9
2	Social / Health	1	-	6	3	-	-	10
3	Political / International	-	-	2	-	-	-	2
4	Developmental / Agricultural	-	-	6	1	-	-	7
5	Educational	-	-	-	1	-	-	1
6	Profile	-	-	-	-	-	-	-
7	Environmental	-	-	-	-	-	-	-
8	Sports	-	-	-	-	-	-	--
9	Moral / Spiritual	-	-	-	-	-	-	-
10	Miscellaneous	-	-	1	-	1	-	2
	Total	1	1	20	8	1	-	31

Table 7 shows that Savleen Malhotra wrote 31 write-ups which includes maximum on Social/Health issue (10) published under title, Drug Menace, Douse The Ember, Future In Dark, Being Human, Sim Cards, Bloody End, Drug Addiction, Drunken Driving, Will Be deterrent, Mothers Are Great, Corrupt system followed by seven publications on Developmental/Agricultural issue (Good Move, Back The Concept, Plight of Being Shatabadi, Skill Center, Metropolitan Ludhiana, Heartening). She got nine, two and one publication on Women, Political/International and Educational issues (School Education) respectively. Women related issues were under title - Women's Safety, Rape Horror, National Shame, Dirty Minds, Kidnapping Faux Pas, Insult To Womankind, What A Disgrace, Acid attack and Preventive measures. Titles of Political/International subject were Obama and Indian Ocean.

Savleen Malhotra had maximum publications in *Daily Post* which constitute 20 publications. It includes six Developmental/Agricultural and Social/ Health and two on Political/International issues. However, she got two publications on Women and one on Miscellaneous issue in the same newspaper. A single publication on Educational subject was covered by Savleen Malhotra in *Hindustan Times*. Student journalist Savleen Malhotra got one publication each in *Indian Express*, *The Times of India* and *The Tribune*. Second highest number of publications of Savleen Malhotra was in *Hindustan Times* (08). It includes 3 write-ups on Social/Health and Women issues.

Table 8 : Subject-wise publications of each student - Shafali Sharma

S. No.	Subject	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Women	-	-	1	-	-	-	1
2	Social / Health	1	-	1	3	-	-	5
3	Political / International	1	-	1	1	-	-	3
4	Developmental / Agricultural	-	-	1	1	-	-	2
5	Educational	-	-	-	-	-	-	-
6	Profile	-	-	-	-	-	-	-
7	Environmental	-	-	-	-	-	-	-
8	Sports	-	-	-	-	-	-	-
9	Moral / Spiritual	-	-	-	-	-	-	-
10	Miscellaneous	-	-	-	-	-	-	-
	Total	2	-	4	5	-	-	11

Table 8 reflects that Shafali Sharma got 11 publications in various English-dailies. Highest publications of Shafali Sharma were on Social/Health issues where she got 5 publications like - Vulnerable in Haryana, Thoughtful Move, A Sad Reminder, PGI Scam, Punish the Guilty. Following this, student journalist Shafali Sharma got 3 publications on Political/International (Open To Exploitation, The Just Way) and 2 on Developmental/ Agricultural subject (Sigh Of Relief, No Roaming Charges).

Shafali Sharma had single publication on Women issue which has been published under title - Crime against Women. On the other hand, Shafali got maximum publications in *Hindustan Times* with 5 publications followed by 4 in *Daily Post* where she had single publication each on Women, Political, Social/Health and Developmental/ Agricultural subject. Student Journalist Shafali Sharma had only 2 publications in *Indian Express*.

Table 9 : Subject-wise publications of each student - Supreet Kaur

S. No.	Subject	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Women	1	-	-	-	-	-	1
2	Social / Health	1	-	3	3	-	-	7
3	Political / International	-	-	-	-	-	-	-
4	Developmental / Agricultural	-	-	1	-	-	-	1
5	Educational	-	-	-	-	-	-	-
6	Profile	-	-	-	-	-	-	-
7	Environmental	-	-	-	-	-	-	-
8	Sports	-	-	-	-	-	-	-
9	Moral / Spiritual	-	-	-	-	-	-	-
10	Miscellaneous	-	-	-	-	-	-	-
	Total	2	-	4	3	-	-	9

Table 9 explores that Supreet Kaur had total 9 publications in various newspapers which constitute 7 publications on Social/ Health subject namely - Unfair Reservation Law, Quota Law, Menace of Price Rise, Low Cost Medicines, Better Late than Never, Kalpana Chawla, Low Cost Drugs. She got single publication on Women (The Enemy Within) and Developmental/Agricultural (Spoonful of Sugar) issue each.

She got only one publication on Miscellaneous issue. Supreet Kaur didn't have any publication on Political/International, Profile, Environmental, Educational, Sports, Moral/Spiritual and Developmental/Agricultural issue. Looking at newspaper-wise publication Supreet Kaur had maximum publication in *Daily Post* (4) followed by 3 publications in *Hindustan Times* and 2 in *Indian Express*.

4.3 Comparison of publications of Batch 2012

Table 10 : Subject-wise comparison of student publications

S. No.	Issues	Ashmeet Kaur	Charanpreet Kaur	Ishmeet Oberoi	Lokesh Nagpal	Savleen Malhotra	Shafali Sharma	Supreet Kaur	Total
1	Women	5	1	14	10	9	1	1	41
2	Social / Health	27	7	24	14	10	5	7	94
3	Political / International	4	3	8	5	2	3	-	25
4	Developmental / Agricultural	6	5	19	21	7	2	1	61
5	Educational	-	-	-	2	1	-	-	3
6	Profile	4	1	5	4	-	-	-	14
7	Environmental	-	-	-	-	-	-	-	-
8	Sports	2	-	2	5	-	-	-	9
9	Moral / Spiritual	1	-	4	2	-	-	-	7
10	Miscellaneous	1	-	7	-	2	-	-	10
	Total	50	17	83	63	31	11	9	264

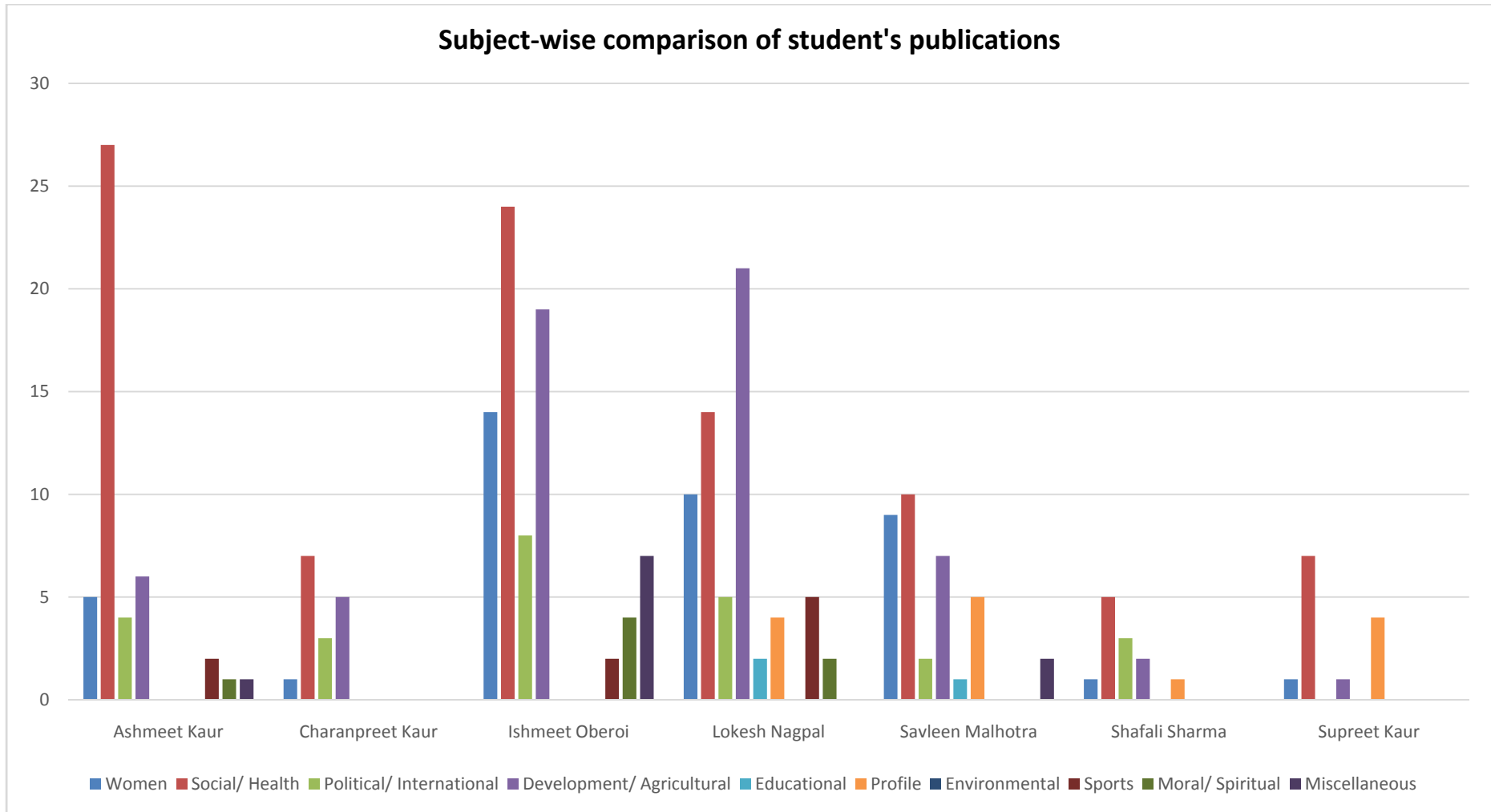


Fig 3 : Subject-wise comparison of publications of Batch 2012

Table 10 depicts that Batch 2012 wrote maximum on Social/Health subject with 94 publications in the same followed by 61 publications on Developmental/Agricultural issue. Maximum number of Social/Health write-ups were written by Ashmeet Kaur (27) followed by 24 publications of Ishmeet Oberoi.

However, highest number of publications on Developmental/Agricultural subject was written by Lokesh Nagpal who wrote 21 write-ups out of 61. In this, Ishmeet Oberoi got the second highest number of publications (19). Third most covered subject by Batch 2012 was Women issues (41).

In this, maximum write-ups were written by Ishmeet Oberoi (14) followed by Lokesh Nagpal. Also it includes publications of Savleen Malhotra (9), Ashmeet Kaur (5) and one each by Supreet Kaur and Shafali Sharma.

Moreover, 25 publications were published in different English-dailies based on Political/ International issue. Out of which highest write-ups were written by Ishmeet Oberoi (8) followed by 5 publications of Lokesh Nagpal. Moreover, 4 write-ups in the same were written by Ashmeet Kaur. 3 publications each were contributed by Charanpreet Kaur and Shafali Sharma. Batch 2012 had 14 publications on subject of Profile (Ishmeet Oberoi- 5, Lokesh Nagpal and Ashmeet Kaur- 4, Charanpreet Kaur-1).

In case of Educational issue, only 3 publications were there by Batch 2012 which includes 2 write-ups by Lokesh Nagpal and one by Savleen Malhotra. However, 5 publications of Lokesh Nagpal and 2 each of Ashmeet Kaur and Ishmeet Oberoi contributed for 9 Sports related subject.

In case of Moral/Spiritual subject a total 7 publications were there in which 4, 2 and one write-up was there by Ishmeet Oberoi, Lokesh Nagpal and Ashmeet Kaur respectively. Out of 264 publications, 10 publications were clubbed under Miscellaneous issue in which highest publications were by Ishmeet Oberoi (7) followed by 2 by Lokesh Nagpal and one by Ashmeet Kaur.

Table 11 : Newspaper-wise total publications of students of Batch 2012

S. No.	Subject	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Ashmeet Kaur	-	-	33	15	2	-	50
2	Charanpreet Kaur	2	1	9	5	-	-	17
3	Ishmeet Oberoi	7	4	46	26	-	-	83
4	Lokesh Nagpal	4	1	39	19	-	-	63
5	Savleen Malhotra	1	1	20	8	1	-	31
6	Shafali Sharma	2	-	4	5	-	-	11
7	Supreet Kaur	2	-	4	3	-	-	9
	Total	18	7	155	81	3	-	264

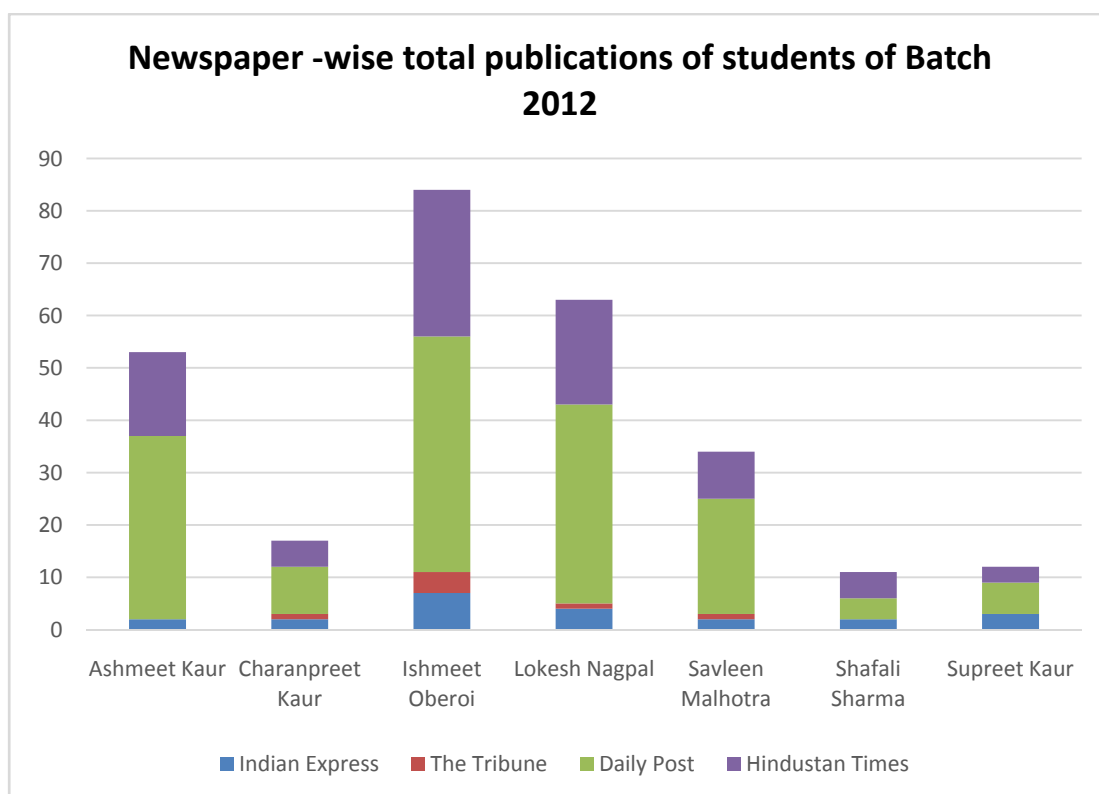


Fig 4 : Newspaper-wise total publications of students of Batch 2012

Table 11 reveals that *Daily Post* gave maximum coverage to the student journalist's write-ups. It covered 155 publications. Ishmeet Oberoi got highest coverage among Batch 2012 student journalists with 46 publications followed by 39 publications of Lokesh Nagpal. There were 33 Publications of Ashmeet Kaur in *Daily Post*. Whereas, Savleen Malhotra got 20 publications in *Daily Post* newspaper followed by Charanpreet Kaur (9) and 4 each by Supreet Kaur and Shafali Sharma. *Hindustan Times* is second in the coverage of student publications. In this, again Ishmeet Oberoi scored maximum number of publications (25). Lokesh Nagpal got 19 publications in the same. Ashmeet Kaur wrote 15 write-ups in *Hindustan Times*.

Whereas, 8 write-ups were written by Savleen Malhotra. *Hindustan Times* also covered 5 publications each of Charanpreet Kaur and Shafali Sharma. Least publications were of Supreet Kaur in this particular newspaper (3). A total of 18 publications were covered by *Indian Express* which constituted 7 publications of Ishmeet Oberoi, 4 by Lokesh Nagpal and 2 each by Charanpreet Kaur, Supreet Kaur and Shafali Sharma.

One publication of Savleen Malhotra was also included in this. Out of the total 264 publications, 3 write-ups were there in *The Times of India* (Ashmeet Kaur-2, Savleen Malhotra-1). *The Tribune* is the only newspaper which published less than 10 publications of student journalists i.e. 7 only. Here also Ishmeet Oberoi got maximum coverage (4) and single publication was there of Charanpreet Kaur, Lokesh Nagpal and Savleen Malhotra each.

4.4 Total publications of Batch 2014

In order to map the publication by Batch 2014, first of all total publication by the batch were listed and put under different categories.

Table 12 : Total publications of 4 students of Batch 2014 in different newspapers in 200 days

S. No.	Write-up	Total number
1	Letter to editor	219 (57.93)
2	Articles	-
3	Daily / Weekly columns	154 (40.74)
4	Miscellaneous	5 (1.32)
	Total	378

*Figures in parenthesis are percentage

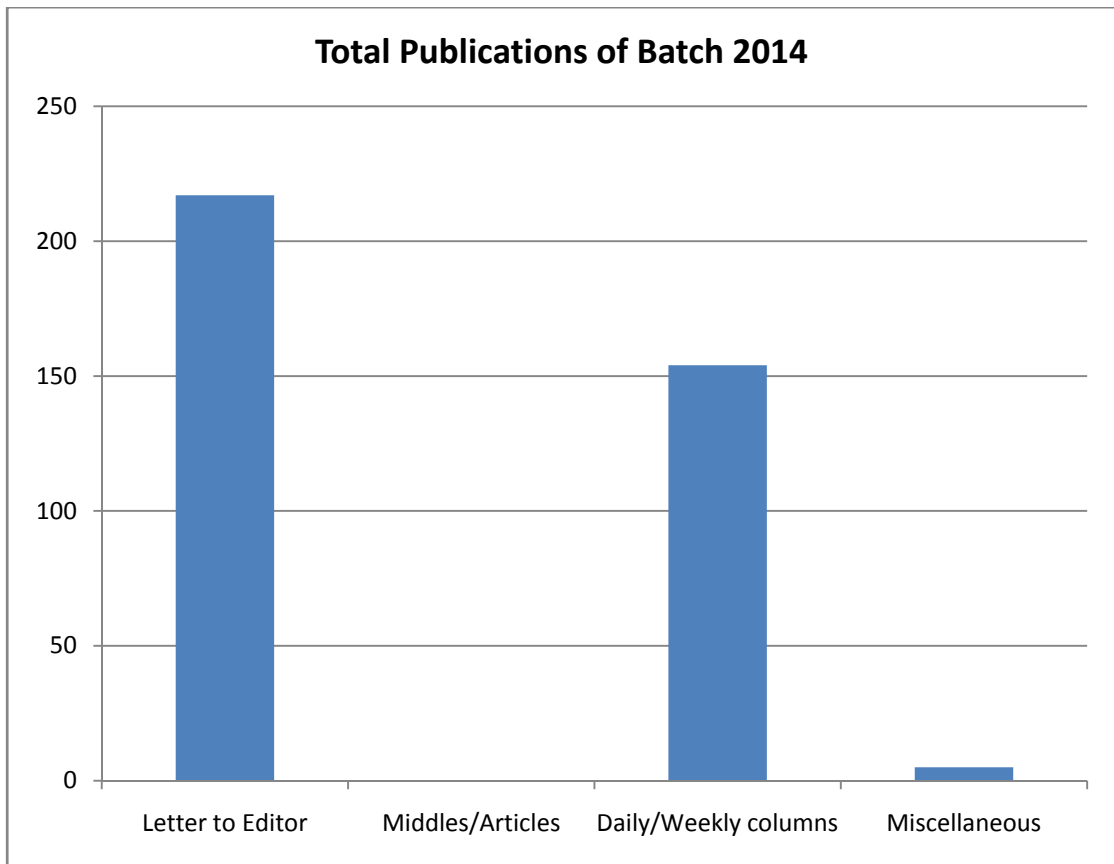


Fig 5 : Total publications of four students of Batch 2014

As per the data of Table 12, publications of four students of Batch 2014 were recorded with 219 Letters to editor and 154 Daily/weekly columns. While 5 writings were clubbed under miscellaneous category and there was no contribution for Articles.

4.5 Details of publications of Batch 2014

In the present study journalism students of Batch 2014 have publications in various columns such as 219 Letters to Editor, 154 Daily/Weekly Columns.

Table 13 : Details of student publications of Batch 2014 in 200 days

S. No.	Names	Letter to editor	Articles	Daily/Weekly Columns	Miscellaneous	Total
1	Amarpal Singh	37	-	43	1	81
2	Jasmeet Kaur	41	-	26	1	68
3	Navneet Arora	73	-	41	1	115
4	Prabhleen Kaur	68	-	44	2	114
	Total	219	-	154	5	378

In Table 13 the writings were further categorized into topic-wise and comparison was made among the 4 students of Batch 2014. Data shows that all the four students had contributed their maximum under Social/Health category with total of 160 writings among which Amarpal Singh contributed 32 write-ups; Jasmeet Kaur had 24 while Navneet Arora and Prabhleen Kaur put in 46 and 58 respectively. Following descending order, Development/Agricultural issues account for 75 writings compiling of 22 from Amarpal Singh, 12 from Jasmeet Kaur, 20 from Navneet Arora and 21 from Prabhleen Kaur.

Political/International issues with 42 writings piled of 9 from Amarpal Singh, 16 from Jasmeet Kaur, 11 from Navneet Arora and 6 from Prabhleen Kaur. Writings under Women related issues followed the next with 22 write-ups with 4 from Amarpal Singh, 7 from Jasmeet Kaur, 5 from Navneet Arora and 6 from Prabhleen Kaur. Then, 16 writings were recorded under Sports category composed of 6 from Amarpal Singh, 4 from Jasmeet Kaur, 4 from Navneet Arora and two from Prabhleen Kaur. Environment and Educational issues recorded 15 writings each followed by 6 in Developmental/Agriculture, 5 in Moral/Spiritual and 3 under Profile category. While 17 were clubbed under Miscellaneous category.

Table 14 : Subject-wise publications of each student – Amarpal Singh

S. No.	Subject	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Women	-	-	2	3	-	-	5
2	Social / Health	-	1	5	23	6	-	35
3	Political / International	-	1	2	6	-	-	9
4	Developmental / Agricultural	-	2	4	5	10	-	21
5	Educational	-	-	-	1	-	-	1
6	Profile	-	-	-	2	-	-	2
7	Environmental	-	-	1		1	-	2
8	Sports	-	-	1	5	-	-	6
9	Moral / Spiritual	-	-	-	-	-	-	-
10	Miscellaneous	-	-	-	-	-	-	-
	Total	-	4	15	45	17	-	81

Table 14 studies that Student journalist Amarpal Singh had 81 publications in different newspapers and he wrote maximum about Social/ Health issues as it depicts that he got 35 publications in the same subject which have been published under title - Underage Driving, Deluged By Thirst, Campus Safety, Police Encounter, Adulteration In Sweets During Festive Season, Burglaries On Rise, Stray Dogs Bite Cases, CJ Column- Burglaries, Speed Thrills But Kills, Over speeding, Who Should Pay For Unauthorized Colonies, Illegal Construction, Security For Old Age, Medical Negligence, Death Of New Borns, CJ Column- Stray Dogs Menace, Lack Of Basic Facilities, Educate The Educated, Charity But At What Cost, Unfair Treatment (ACP), Assure Safety Before Fog, VIP Violates, New Year Wishlist, Registering Fir's, Chinese Manjha, Pedestrian Crossing, Parents Pressurizing Children During Exams, Dharnas On Road, Stray Dogs, Big Fat Wedding, Swine Flu Alert, Underage Driving Risks Life, Workplace Violence, Turning City Smoke Free Not Official Responsibility.

It was followed by Developmental/Agricultural issues (21) namely - Mission Mars, Increasing Air Transport, Online Shopping, Improve Air Connectivity, CJ Column- Public Toilets, Night Shelters Ill- Equipped, Lack Of Basic Facilities, Feedback- Build Sewage Treatment Plants, CJ Column- Hambran Road An Open Invitation To Mishaps, CJ Column- Humbran Road, CJ Column- Ban On Chinese Kite String Proving Useless, CJ Column- Illegal Pamphlets: A Blot On Civil Lines, Stinking Ludhiana, CJ Column- Residents Responsible For Turning Canal Into Nallah, How To Save Sidhwan Canal, CJ Column- Potholes Make DMC Road Fatal Zone For Commuters, Feedback- Needs Laws Against Illegal Religious Encroachments, CJ Column- Restaurants Turn Parking Area Into Dump Yard, CJ Column- Missing Railings Give Nightmare To Commuters.

The maximum publication in case of Social/Health issues was in *Hindustan Times* whereas most Developmental/Agricultural related topics were published by *The Times of India*. He wrote 5 Women related write-ups (Wearing Helmets, Idiotic Statement, Rapists Roam Freely, Crime Against Women, Views- Women Safety In Malls, NGO in agricultural sector, Damaged crops) and 9 on Political/International issues (Careless Govt, Modi's unique way, a fine rail budget, MC elections, Appreciable rail budget, Unfriendly to Aam Admi, Unrealistic budget). Amarpal Singh wrote 2 write-ups on Profile (Aishwarya's comeback, Shahrukh Khan) and one each on Environmental subject (Sweeping up dirt) and Educational stream (Transparency in kindergarten).

Table 15 : Subject-wise publications of each student – Jasmeet Kaur

S. No.	Subject	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Women	-	1	3	3	-	1	8
2	Social / Health	-	-	7	17	2	-	26
3	Political / International	-	-	13	2	-	-	15
4	Developmental / Agricultural	-	1	3	2	2	-	8
5	Educational	-	-	3	2	-	-	5
6	Profile	-	-	1	-	-	-	1
7	Environmental	-	-	-	-	-	-	-
8	Sports	-	-	3	1	-	-	4
9	Moral / Spiritual	-	-	-	-	-	-	-
10	Miscellaneous	-	-	1	-	-	-	1
	Total	-	2	34	27	4	1	68

Table 15 discloses that Jasmeet Kaur had maximum publications on Social/Health issues namely, Underage driving, Campus Safety, Adulteration in sweets during festive season, Black money, Speed thrills but kills, Black money issue, Who should pay for unauthorized colonies, Illegal construction, Cleanliness next to God, Elderly's safety neglected, Stem the IS roots, Charity but at what cost?, Dutiful officer, For communal harmony, Dastardly crime, Abhorrent conversion, VIP violates, New year wishlist, Ratna for living legends, Registering FIR's, Pedestrian crossing, Dharnas on road, Big fat wedding, Underage driving risks life, Workplace violence, Turning city smoke free not official responsibility accounting for 26, out of which 17 were in *Hindustan Times*.

She had second highest write-ups on Political/International issues (15) which have been published under title - Historic opportunity, Modi matters, Anti-graft win, VIP's in the Dock, VIP's rule the roost, Modi's era, Time to join for good, Ballots win in J&K, BJP lacked

planning, AAP's turn now, PM lunches in canteen, Modi's foreign policy, Slow track trial, A welcome decision. Out of this 13 publications were in *Daily Post*. 8 publications were in Developmental/Agricultural issues and Women related subject each. She also wrote 4 Sports related issues (Great victory, Well deserved victory, Vishwanathan Anand, Dalmiya as BCCI head) and 5 on subject of Education (For future engineers, For quality education, Transparency In Kindergarten, One CET needed, Examination fear) and one on Miscellaneous subject (Corporate tax). Kaur had total 68 publications in different newspapers and maximum were in *Daily Post* (34) followed by *Hindustan Times* (27). Jasmeet Kaur got 4 publications in *The Times of India* followed by 2 in *The Tribune* and one in *The Hindu*.

Table 16 : Subject-wise publications of each student – Navneet Arora

S. No.	Subject	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Women	-	-	3	4	-	-	7
2	Social/Health	-	6	23	22	2	-	53
3	Political / International	-	2	6	3	-	-	11
4	Developmental / Agricultural	-	2	4	6	5	-	17
5	Educational	-	2	4	2	-	-	8
6	Profile	-	-	-	-	-	-	-
7	Environmental	-	2	4	-	-	-	6
8	Sports	-	1	2	1	-	-	4
9	Moral / Spiritual	-	-	4	-	-	-	4
10	Miscellaneous	-	-	4	1	-	-	5
	Total	-	15	54	39	7	-	115

As Table 16 reveals Navneet Arora got the maximum publications in Batch 2014 (115). She wrote maximum on Social/Health issues which account for 53 which have been titled under, Underage Driving, Justice Delayed Is Justice Denied, Trade Under Threat, Campus Safety, Police Encounter, Stop To Be Superstitious, Helmets For All, First Clean

Minds, Adulteration In Sweets During Festive Season, Food Adulteration, Threat To Children, Stray Dogs Bite Cases, Dogbite Threat, Speed Thrills But Kills, Speed Thrills But Kills, Drug Addiction, Who Should Pay For Unauthorized Colonies, Wheat Allergy, Fugative Godman Held, Rampal Arrest, Security For Old Age, Lack Of Basic Facilities, Feedback- Pressurizing Children, A Bad Decision, Charity But At What Cost, International Yoga Day, Attack On Army School, Kudos To Pak Army, Be Friendly With Kids, Feedback- Frame Policies To Health Checks, VIP Violates, Terror Proof Schools, Security In Schools, Swine Flu Attack, Feedback- Tackling Swine Flu, Registering Fir's, Save The Unsafe Land, Pedestrian Crossing, Missing Kids And Fir's, Parents Pressurizing Children During Exams, Unsafe Roads, Loosing Gems, Dharnas On Road, Big Fat Wedding, Feedback- A Stressful Month For Children, Underage Driving Risks Life, Road Raze Threat, Helmets For All, Historic First, Feedback- Serve Needy Than Coasting Money On Campaigning, Workplace Violence, Turning City Smoke Free Not Official Responsibility, Drug Addiction, Dharnas But With Care (22 in *Hindustan Times* and 23 in *Daily Post*).

Following this, she had second highest publication on Developmental/Agricultural issues which makes up 17 publications namely - Our Country Still Not Preparing, Mars Mission, Multipronged action, Increasing Air Transport, CJ Column- Dangling Wires Pose Threat To Lives, Onion Potato Prices, Potato Look Up, Night Shelters Ill- Equipped, Cleaner India, Parking Space In Schools, Trains To Have Dustbins, Lack Of Basic Facilities, CJ Column- Dugri Residents Fight Stink As Roads Turn Dirty Pools, CJ Column- Vacant Plots, Oil Prices Down, Developed India, How To Save Sidhwan Canal, Rain Hit Crops.

Navneet Arora got 11 publications on Political issues (Elections In Maharashtra, Overseas Relation, Modi Down Under, Acche Din Aa Gye Hain, Credit To Modi, Defence Ties, Common Man Win, Polls Free Of Casteism, MC Elections, Matter Of Relief, Elections Sans Casteism) and 6 in the stream of Environment like, Feedback-Say No To Crackers, Snow threat in J &K, Aforestation, Cold Intensifies, Grow Flower Plants, Aforestation Must) and 5 in Miscellaneous issues (Life Can Be Meaningful, Fest Go Commercial, Apple Fever, Youth Fest, Talent At Youth Fest, No Sense For Covic Sense, Deadly Puff).

Moreover, she got 8 publications on Educational issues namely - Relief Breaks Idea, Feedback-School Relief Breaks, Mid Day Meal, Donation For Education, Transparency In Kindergarten, Face Examination, Examination Fear, Feedback- Schools Should Opt For Draw Of Lots System. She wrote 4 write-ups on Moral/Spiritual subject (Chaar Sahibzade, Right Times To Wear Karra, Sacrifices By Sikh Gurus). Arora also had maximum publications in *Daily Post* (54) followed by *Hindustan Times* (39).

Table 17 : Subject-wise publications of each student – Prabhleen Kaur

S. No.	Subject	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Women	-	-	3	4	-	-	7
2	Social / Health	-	10	29	21	6	-	66
3	Political / International	-	-	4	1	-	-	5
4	Developmental / Agricultural	-	3	6	4	8	-	21
5	Educational	-	-	1	3	-	-	4
6	Profile	-	-	-	-	-	-	-
7	Environmental	-	-	3	-	-	-	3
8	Sports	-	-	2	-	-	-	2
9	Moral / Spiritual	-	-	3	-	-	-	3
10	Miscellaneous	-	-	3	-	-	-	3
	Total	-	13	54	33	14	-	114

As Table 17 depicts that Prabhleen Kaur got second highest publications in Batch 2014 (114). She also wrote maximum on Social/Health issues (66) which have been published under title, Underage Driving, Army Uses The Occasion, Justice Delayed Is Justice Denied, Campus Safety, Say No To Drugs, No Caste Discrimination, Social Media A Helping Hand, CJ Column- Not-So Mouth Watering, Festival Season, Life Saver Army, Cultivating Humanity, Feedback-Check Sale Of Junk Food, Police Encounter, CJ Column- Swach Bharat Fails To Make Impact On Garbage Dump In Ghumar Mandi, Ebola At Its High, Modernity Of Thoughts, Adulteration In Sweets During Festive Season, Stray Dogs Bite Cases, Simplicity In Lifestyle, Speed Thrills But Kills, Illegal Construction, Security For Old Age, Diseases On Rise, CJ Column- Use Of High Beam Makes Roads More Prone To Accidents, Lack Of Basic Facilities, Stop artificial method, Thoughts Still Lie In Superstitions, Preservation Of Forts, Joy Of Christmas, Life Most Valuable Asset, Charity But At What

Cost, Plight Of Stray Dogs, Smallest Coffins Are Heaviest, Don't Spoil X-Mas Day, Justice Denied To ACP, Smallest Coffins Heaviest, VIP Violates, Safe Cultural Heritage, Kids Are Exploited A lot, Giving Happiness, Feedback- Light Times Purse A Heavy Curse, Debate- New Year Wishlist, Ban Message Of God, Registering Fir's, Pedestrian Crossing, Save Our Elders, Feedback-Practice What You Teach, Festival Of Harmony, Pray For Stress Free 2015, Parents Pressurizing Children During Exams, Dharnas On Road, Stray Dogs, Branded Life, No Dharnas Please, Big Fat Wedding, Underage Driving Risks Life, Feedback- Gouts Double Standard, Clean Your Mind, Gambling At Derby, Flu: Stay Clean, Turban Day, Remember Martyrs, Take Care Of Parents, Lte- Save Animals On Holi, Workplace Violence, Christmas Love, Young Teaches Obesity followed by 21 write-ups on Developmental/Agricultural issues like, Increasing Air Transport, Organic Food, CJ Column- Rain Exposes Poor Road Health At Basant Avenue, CJ Column- Traffic Snarls Bring , CJ Column- Month On Fallen Trees Remain An Obstacle, Shelter For Poor, Night Shelters ill- Equipped, Swach Bharat Drive, Homeless Need Shelter, CJ Column-Time To Halt Car-O-Bar In Sarabha Nagar, CJ Column- Left Over Pollute Krishna Mandir Area, CJ Column- Authorities Leave Slum Dwellers In Cold, Air Trade Tragedy, UT Cops Need Policing, CJ Column- Railways Tragedies At Atam Nagar A High Risk Zone, CJ Column- MC Not Keen On Cleaning Garbage From Streets, Stop Racism, Feedback- Maintaining Cleanliness On Roads Near Hospitals, Rain Hits Crops, Feedback- Canal Road Needs Lights.

Moreover, she wrote 7 write-ups each on Women related issues (Wearing Helmets, Respect Women, Stop Acid Attacks, Damini Case, Views- Why I Am Ashamed?, Crime Against Women, Views- Women Safety) and 5 on Political/International issues (Building Relations, Globalization Move, Modi's US Visit, Haryana Voting, Hope For Better India, Protocol Doesn't matter).

She also got publications on subject like, four in Educational viz. Reforms In Education, Transparency In Kindergarten, Examination Fear, Temple Of Knowledge, 2 in Sports (Loss To Cricket, More Sports Day) and 3 each on Moral/Spiritual (Celebrate Gurpurab, Costly Teachings, Be Happy Like Spring) and Miscellaneous (Cinema Westernization, Indian Music Fading, Time To Spread Love). Prabhleen Kaur got maximum publications in *Daily Post* (54) followed by *Hindustan Times* (33) and *The Times of India* (14). 13 publications were in *The Tribune*.

Table 18 : Subject-wise comparison of student publications

S. No.	Issues	Amarpal Singh	Jasmeet Kaur	Navneet Arora	Prabhleen Kaur	TOTAL
1	Women	5	8	7	7	27
2	Social / Health	35	26	53	66	180
3	Political / International	9	15	11	5	40
4	Developmental / Agricultural	21	8	17	21	67
5	Educational	1	5	8	4	18
6	Profile	2	1	-	-	3
7	Environmental	2	-	6	3	11
8	Sports	6	4	4	2	16
9	Moral / Spiritual	-	-	4	3	7
10	Miscellaneous	-	1	5	3	9
	Total	81	68	115	114	378

4.6 Comparison of publications of Batch 2014

Here, subject-wise comparison was made of each students of Batch 2014 which divide the publications in various categories like – Women, Social/Health, Political/International, Developmental/Agricultural, Educational, Profile, Environmental, Sports, Moral/Spiritual and Miscellaneous.

In Table 18 the writings were further categorized into topic-wise and comparison was made among the 4 students of Batch 2014. Data shows that, all the four students had contributed their maximum under Social/Health category with total of 160 writings among which Amarpal Singh contributed 32 write-ups. Jasmeet Kaur had 24 while Navneet Arora and Prabhleen Kaur put in 46 and 58 respectively. Following descending order, Developmental/Agricultural issues account for 75 writings compiled of 22 from Amarpal Singh, 12 from Jasmeet Kaur, 20 from Navneet Arora and 21 from Prabhleen Kaur.

Political/International issues with 42 writings piled of 9 from Amarpal Singh, 16 from Jasmeet Kaur, 11 from Navneet Arora and 6 from Prabhleen Kaur. Writings under Women related issues followed the next with 22 write-ups i.e. 4 from Amarpal Singh, 7 from Jasmeet Kaur, 5 from Navneet Arora and 6 from Prabhleen. Then 16 writings were recorded under sports category composed of 6 from Amarpal Singh, 4 from Jasmeet Kaur, 4 from Navneet Arora and 2 from Prabhleen Kaur. Environment and Educational issues recorded 15 writings each followed by 6 in Developmental/Agriculture, 5 in Moral/Spiritual and 3 under Profile category. While 17 were clubbed under miscellaneous category.

Table 19 : Newspaper-wise total publications of students of Batch 2014

S. No.	Name	<i>Indian Express</i>	<i>The Tribune</i>	<i>Daily Post</i>	<i>Hindustan Times</i>	<i>The Times of India</i>	<i>The Hindu</i>	Total
1	Amarpal Singh	-	4	15	45	17	-	81
2	Jasmeet Kaur	-	2	34	27	4	1	68
3	Navneet Arora	-	15	54	39	7	-	115
4	Prabhleen Kaur	-	13	54	33	14	-	114
	Total	-	34	157	144	42	1	378

By analyzing Table 19 it can be concluded that maximum student publications were there in *Daily Post* (157) followed by *Hindustan Times* which accounted for 144 student publications of Batch 2014. Prabhleen Kaur and Navneet Arora got highest publications in *Daily Post* (54 each). Jasmeet Kaur got third highest publications in *Daily Post* i.e. 34.

However Amarpal Singh got maximum publications in *Hindustan Times* (45) leading the publications of Navneet Arora (39) and Prabhleen Kaur (33). Again in case of *The Times of India*, Amarpal Singh and Prabhleen Kaur got maximum publications (17 and 14 respectively). Navneet Arora had maximum publications in *The Tribune* (15). Student Journalist Jasmeet Kaur got the only publication in *The Hindu* from Batch 2014.

4.7 Comparison of publications of Batch 2012 and Batch 2014

Under this, comparison of publications of Batch 2012 and 2014 was made to compare the published work.

Table 20 : Type of student publications of Batch 2012 and 2014 in 200 days

S. No.	Write-up	Batch 2012	Batch 2014
1	Letter to editor	241	219
2	Articles	7	-
3	Daily/Weekly columns	15	154
4	Miscellaneous	1	5
	Total	264	378

As evident from Table 20 it can be observed that maximum writings were in form of Letter to editor by both batches i.e. 2012 and 2014. Interestingly, it is also seen that Batch 2014 with 4 students wrote maximum Daily/Weekly columns which numbers 154.

Whereas Batch 2012 tops in case of middles and articles (7) while Batch 2014 had not even a single publication in this category. However, maximum publications were there from Batch 2014 which had only 4 students.

Table 21 : Comparison of publications of both Batch 2012 and 2014 in different newspapers

S. No.	Newspaper	Batch 2012	Batch 2014	Total	Percentage
1	<i>Hindustan Times</i>	81	144	225	35.04
2	<i>Daily Post</i>	155	157	312	48.59
3	<i>Indian Express</i>	18	-	18	2.80
4	<i>The Times of India</i>	3	42	45	7.00
5	<i>The Hindu</i>	-	1	1	0.15
6	<i>The Tribune</i>	7	34	41	6.38
	Total	264	378	642	

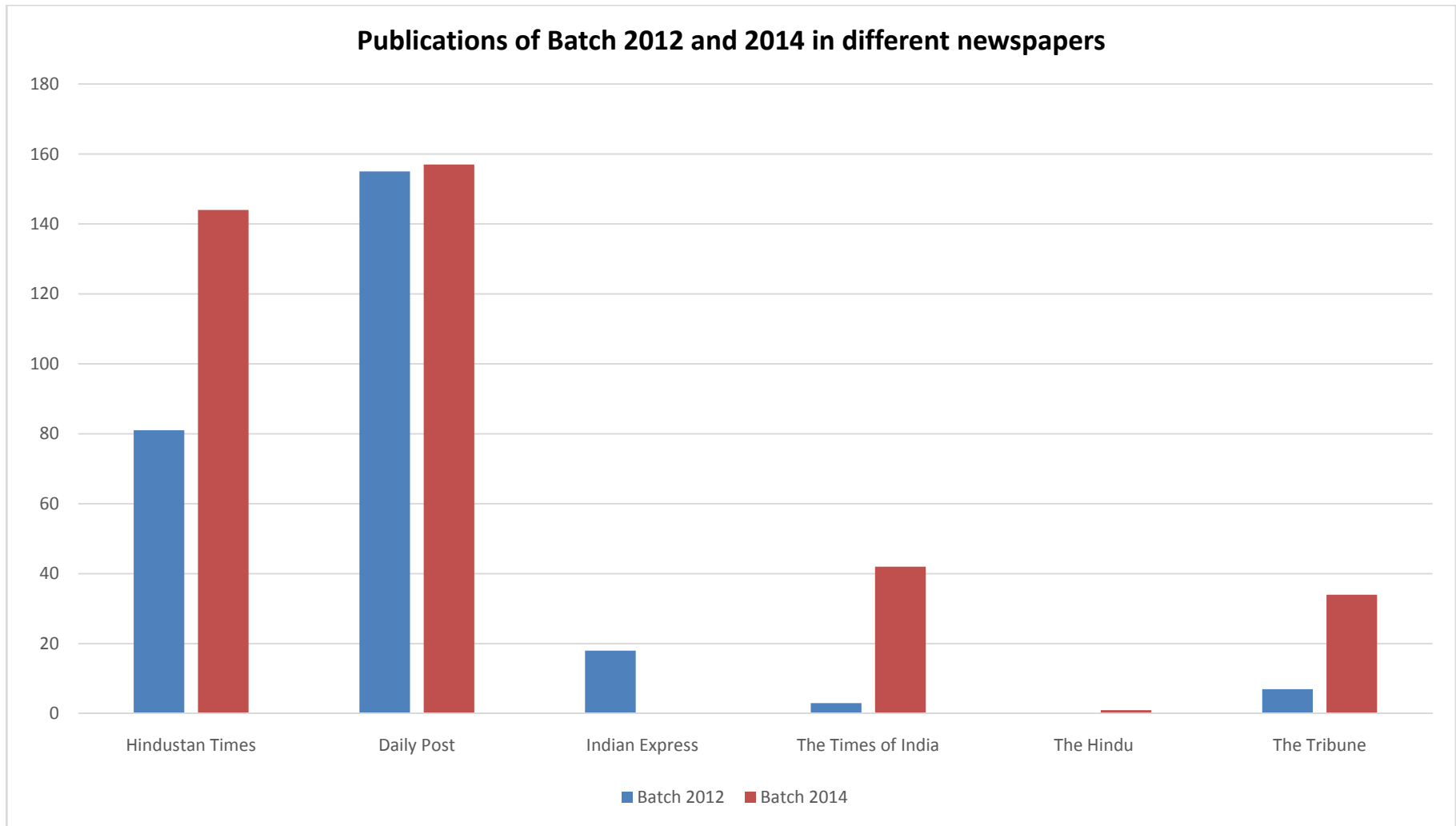


Fig 6 : Student publications of both 2012 and 2014 in different newspapers

As evident from Table 21 both Batch 2012 and 2014 got maximum publications in *Daily Post* (155 and 157 respectively) followed by *Hindustan Times* (81 and 144 respectively). In *The Tribune*, Batch 2012 secured just 07 whereas, Batch 2014 got 34 publications. In case of *Indian Express*, only Batch 2012 got their publications (18). However, 2014 batch scored 42 publications in *The Times of India* and one in *The Hindu*. It can be concluded that *Daily Post* was the only newspaper which gave maximum space to student writings in both batches. Batch 2012 could not open their account of publication in *The Hindu* while Batch 2014 had no publication in *Indian Express*.

Table 22 : Comparison of publications of Batch 2012 and 2014 in 200 days

S. No.	Dimensions	Batch 2012	Batch 2014
1	Space covered (in centimeters)	10,000 (approx.)	17,000 (approx.)
2	Students	07	04
3	Days	200	200
4	Publications	264	378
5	Pub. Rate (per day)	1.32	1.89
6	Pub. Average (per student)	37.7	94.5

In Table 22 comparison of student publication of Batch 2012 and 2014 shows that though Batch 2012 had 7 students as compared to Batch 2014 having 4 students the number of publication by Batch 2014 was still more (378) than Batch 2012 (264). Thus, the publication rate per day for 2014 (1.89) was more than Batch 2012 (1.32). Also, if we see the average publication per student then Batch 2014 is also almost double (94.5) than Batch 2012 (37.7).

The space covered by Batch 2014 was around 17,000 centimeters while Batch 2012 covered 10,000 centimeters. Two students Prabhleen Kaur and Navneet Arora scripted century in 161 and 175 days respectively in Batch 2014. In the case of *Daily Post*, out of 5 letters to the editor published, 4 were written by PAU students, on at least two days i.e. on Dec. 1, 2014 and Dec 16, 2014. Also three students, Navneet Arora, Jasmeet Kaur and Prabhleen Kaur scripted a hat trick by publishing three letters/debates/citizen journalism columns in one day in different newspapers.

Table 23 : Subject-wise comparison of publications of Batch 2012 and 2014

S. No.	Subject	Batch 2012	Batch 2014	Total
1	Women	41	27	68
2	Social / Health	94	180	274
3	Political / International	25	40	65
4	Developmental / Agricultural	61	67	128
5	Educational	3	18	21
6	Profile	14	3	17
7	Environmental	-	11	11
8	Sports	9	16	25
9	Moral / Spiritual	7	7	14
10	Miscellaneous	10	9	19
	Total	264	378	642

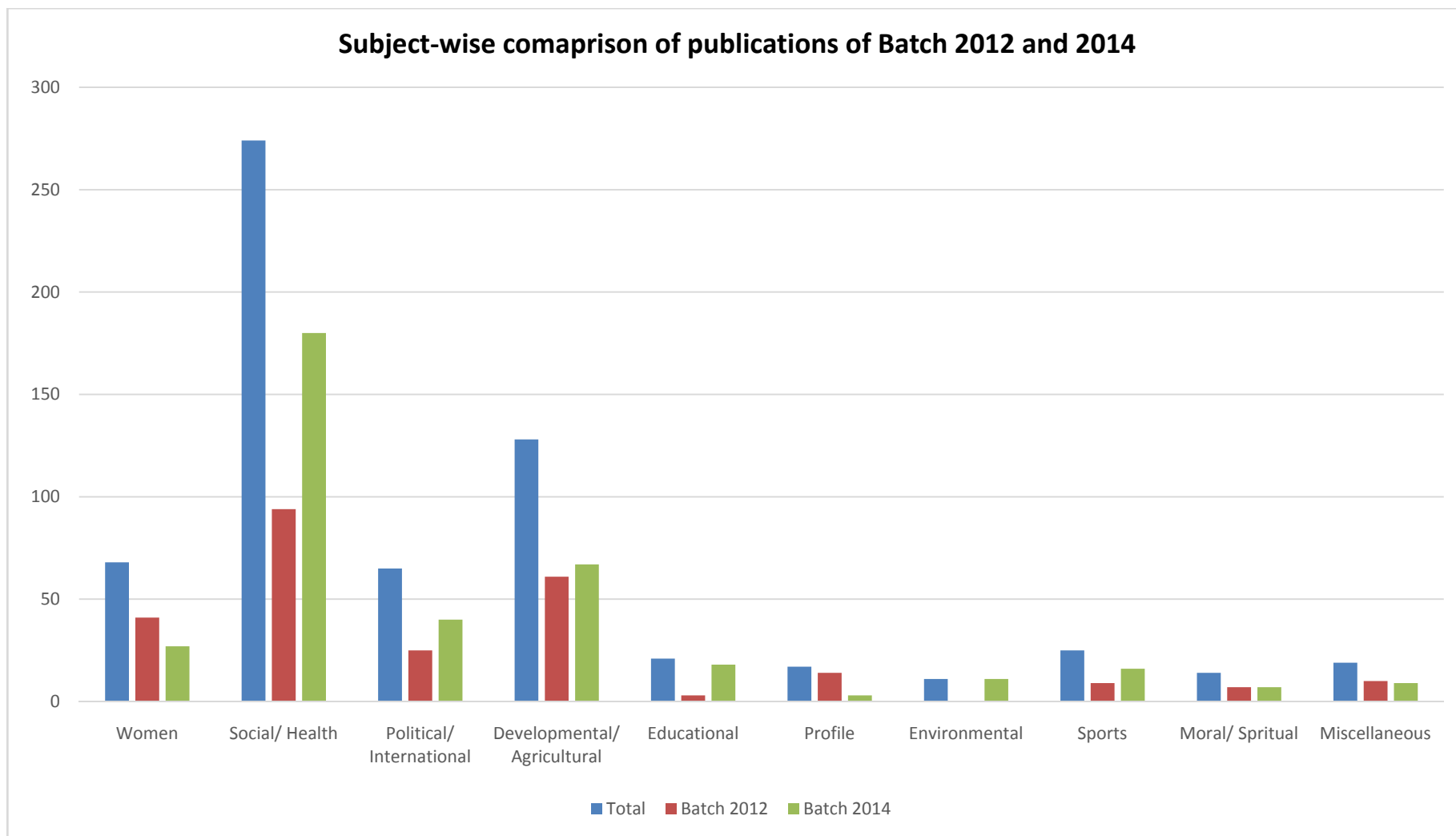


Fig 7 : Subject-wise comparison of publications of Batch 2012 and 2014

As evident from Table 23 Batch 2012 and 2014 had 642 publications in 200 days. Maximum write-ups were on Social/Health subject in which 274 publications were there by both batches, out of which maximum 180 publications were by Batch 2014. Also, 128 write-ups were on Developmental/Agricultural issues. Moreover, 68 publications were related to Women oriented issues by both Batch 2012 and 2014.

On the other hand, 65 write-ups were based on Political/International subject in which, contribution was made by both batches. However, 17 write-ups were written on Profile issues. However, on Sports, Moral/Spiritual and Miscellaneous issues there were 25, 14 and 19 write-ups respectively. 67 publications were there on Developmental/Agricultural issues followed by 18 on Educational issue by Batch 2014.

Also, Batch 2014 wrote 16 write-ups were related to Sports subject. Only Batch 2014 got publication on Environmental issue (11). On Women related subject Batch 2012 wrote more write-ups (41) as compared to Batch 2014. Similarly, Batch 2012 wrote one write-up more than Batch 2014 on Miscellaneous subject where 10 write-ups were by Batch 2012 and 9 publications were written by Batch 2014.

CHAPTER - V

SUMMARY

“Reading makes a full man; conference a ready man; and writing an exact man.”

(Sir Francis Bacon)

Communication is a part and parcel of everyday life. Writing is a medium of human communication that represents language and emotion through the inscription or recording of signs and symbols. Good writing is a skill that is grounded in the cognitive domain. It involves learning, comprehension, application and synthesis of new knowledge.

For the students of journalism other than their studies, the commitment they exhibit to writing is a proof of their abilities. The more writing one does, the more information one will gain and hence retain. The very act of writing helps commit knowledge to memory in a more effective and lasting way than mere reading alone. So, students of journalism need to be generously provided with better opportunities to develop their skills.

The students of Masters in Journalism and Mass Communication from Department of Agricultural Journalism, Languages and Culture, Punjab Agricultural University are encouraged to do writing work and are given not only the theoretical knowledge but also the practical skills. They are given opportunities to write letters and articles in different newspapers. Thus, they get exposure to media. The first step of writing begins with sending letters to editors of various newspapers followed by debates and Citizen Journalist columns. Through this platform, they get free space in newspapers.

Till date no study has been conducted on PAU student writings published in various newspapers. Hence, the present study ‘Writing skills of journalism students- A case study of PAU budding Wordsmiths’ was carried out with the objective to:

1. To map the published work of journalism students of PAU.
2. To compare the published work of journalism students of PAU.

The publications of two batches were compiled and mapped with more than 100 publications according to the type of publication, the subject matter covered and the name of the newspaper. Simple percentage method was used to compare the publications. The sample was collected by using the census method of sampling. The present study is exploratory study which deals with the publications and area or subjects of publications of student journalists of PAU, Ludhiana of Batch 2012 and 2014.

First of all the publications were tabulated with the pre-decided variables. From the master table other tables were derived covering the type of student publication,

name of newspaper and subject matter covered. Later the total space covered in different newspapers, publication rate per day, publication average per student etc were also studied.

Major Findings of the Study

Out of all the types of student writings, letter to the editor (71.65%) were the easiest and most accessible way of getting published in newspapers for the students. Maximum publications were by Batch 2014 (378) followed by Batch 2012 (264) but, number of letters published were more in Batch 2012 (241) as compared to Batch 2014 (219).

Batch 2014 had far more publications in columns (154) than Batch 2012 (15). Batch 2012 scored more in articles (07) while Batch 2014 had not published even a single article. Similarly Batch 2012 had one photo feature and Batch 2014 had nil.

On the whole, Batch 2012 was leading in publication of letter to editor and Photo Feature but, Batch 2014 was more active in other types viz. Debates, Speak-up, Citizen Journalist Columns and Feedback.

Both Batch 2012 and 2014 got maximum publications in *Daily Post* (155 and 157 respectively) followed by *Hindustan Times* (81 and 144 respectively). Other national and vernacular dailies should also allow more space for budding writers which can be a training lab for them also.

In *The Tribune*, Batch 2012 secured just 07 whereas, Batch 2014 got 34 publications. In case of *Indian Express*, only Batch 2012 got their publications (18) and 3 in *The Times of India*. However, 2014 batch scored 42 publications in Times of India and one in *The Hindu*.

It can be concluded that *Daily Post* was the only newspaper which gave maximum space to student writings in both batches. Batch 2012 could not open their account of publication in *The Hindu* while Batch 2014 had no publication in *Indian Express*.

A comparison of student publication in 200 days of Batch 2012 and 2014 shows that though Batch 2012 had 7 students as compared to Batch 2014 having 4 students, the number of publication by Batch 2014 was still more (378) than Batch 2012 (264).

Thus, the publication rate per day for 2014 (1.89) was more than Batch 2012 (1.32). Also, if we see the average publication per student then Batch 2014 is also more than double (94.5) than Batch 2012 (37.7). The space covered by Batch 2014 was around 17,000 centimeters while Batch 2012 covered 10,000 centimeters.

Two students Prabhleen Kaur and Navneet Arora scripted century in 161 and 175 days respectively in Batch 2014. In the case of *Daily Post*, out of 5 letters to the editor

published, 4 were written by PAU students, on at least three days. Also three students scripted a hat trick by publishing three letters/debates/citizen journalism columns in one day in different newspapers.

The study concluded that the easiest form in which student writing can be published in newspaper is 'Letter to editor'. In this case, more than 70 percent of content published in both batches was in letter form. However, second option is debate column started by various newspapers which can be the best place for budding writers to get their thoughts published and enjoy the pleasure of seeing their names published in different newspaper. This in turn motivates the new writers. The student journalist learns to articulate their views as well as improve their language skills when they get published. Some newspapers like *The Times of India* have also started Citizen Journalist columns which can be the further attraction for the student journalist.

The publication rate per day (1.89) is also a very encouraging and motivating finding of the present research. It means that on an average one student had almost two publications per day. It can be very inspiring to imagine that a student can scrutinize on so many issues facing the society. It is heartening to find that maximum number of student writings dealt with social and developmental issues followed by political, women and educational issues.

Suggestions for Future Study

All the Journalism departments of the country should work for imbibing practical skills of writing. The student writings of all Journalism departments should carry out such studies. At the next level, studies are required at state as well as at national level to compare student writings of various universities/colleges. This will be of immense interest to know which department across the country is providing maximum writing skills to its journalism students.

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APPENDIX-I
PUBLICATION LIST OF BATCH 2012

Sr. No.	Date	Name	Newspaper	Publication Topic
1.	Sep 4, 2012	Ishmeet Oberoi	Hindustan Times	Child Friendly
2.	Sep 6	Ashmeet Kaur	Hindustan Times	Implementation more important
3.	Sep 7	Ashmeet Kaur	Hindustan Times	Respect Community
4.	Sep 9	Ashmeet Kaur	Indian Express	Article-Don't Let Summers Be Your Skin's Villain
5.	Sep 13	Ashmeet Kaur	Hindustan Times	Materialism Rules
6.	Sep 17	Ashmeet Kaur	Hindustan Times	Inner Voice-Pray And Be Happy
7.	Sep 18	Ishmeet Oberoi	Hindustan Times	Diesel Hike Justified
8.	Sep 21	Ashmeet Kaur	Hindustan Times	Futile Bandhs
9.	Sep 23	Charanpreet Kaur	Daily Post	Responsible Pm?
10.	Sep 24	Savleen Malhotra	Daily Post	Good Move
11.		Charanpreet Kaur	Hindustan Times	Welcome FDI
12.	Sep 25	Ashmeet Kaur	Hindustan Times	Economics Or Politics
13.		Charanpreet Kaur	The Tribune	Reforms Under Close Scrutiny
14.	Sep 26	Ishmeet Oberoi	Hindustan Times	Social Evil
15.		Ishmeet Oberoi	Hindustan Times	Augurs Well
16.		Lokesh Nagpal	Hindustan Times	Will Boost Economy
17.		Lokesh Nagpal	Daily Post	A Welcome Step
18.		Supreet Kaur	Hindustan Times	Quota Law
19.		Supreet Kaur	Hindustan Times	Low Cost Medicine
20.		Shafali Sharma	Daily Post	Sigh Of Relief
21.		Shafali Sharma	Hindustan Times	No Roaming Charges
22.	Sep 27	Supreet Kaur	Daily Post	Unfair Reservation Law

23.		Savleen Malhotra	Hindustan Times	Back The Concept
24.	Sep 28	Shafali Sharma	Hindustan Times	Thoughtful Move
25.		Charanpreet Kaur	Hindustan Times	Declare War On Drugs
26.		Savleen Malhotra	Hindustan Times	Corrupt system
27.	Sep 29	Ishmeet Oberoi	Indian Express	FDI : Pros And Cons
28.		Ishmeet Oberoi	Daily Post	FDI : Thumbs Up Reforms
29.		Ishmeet Oberoi	Hindustan Times	Unwise Discussion
30.		Ishmeet Oberoi	Daily Post	Punjab And Centre
31.	Sep 30	Ashmeet Kaur	Daily Post	Obama V/S Romney
32.	Oct 1	Shafali Sharma	Indian Express	The Just Way
33.		Ashmeet Kaur	Hindustan Times	Look Towards West
34.	Oct 2	Shafali Sharma	Daily Post	Auction Not Only Option
35.		Shafali Sharma	Hindustan Times	A Sad Reminder
36.		Shafali Sharma	Indian Express	Vulnerable In Haryana
37.		Savleen Malhotra	Daily Post	Plight of Being Shatabadi
38.	Oct 3	Supreet Kaur	Indian Express	Spoonful Of Sugar
39.	Oct 4	Savleen Malhotra	Daily Post	Dirty Minds
40.		Savleen Malhotra	Daily Post	Lavishly In Ludhiana
41.		Charanpreet Kaur	Hindustan Times	The Real Hero
42.	Oct 5	Savleen Malhotra	Times of India	Photo Feature
43.		Savleen Malhotra	Indian Express	Douse The Ember
44.	Oct 6	Charanpreet Kaur	Daily Post	Protect The Farmers
45.	Oct 8	Ishmeet Oberoi	Hindustan Times	Inner Voice- Shades Of Friendship
46.	Oct 9	Ishmeet Oberoi	Daily Post	Sigh Of Relief
47.		Lokesh Nagpal	Hindustan Times	Check Domestic LPG Misuse

48.		Supreet Kaur	Daily Post	Menace Of Price Rise
49.	Oct 10	Ishmeet Oberoi	Indian Express	Wrong Answer
50.		Ishmeet Oberoi	Daily Post	Changing Scenario
51.		Savleen Malhotra	Daily Post	Future In Dark
52.	Oct 12	Lokesh Nagpal	Hindustan Times	Deplorable State
53.		Lokesh Nagpal	Daily Post	Subsidised Cylinders
54.		Ishmeet Oberoi	Hindustan Times	Pledge of greener Diwali
55.	Oct 13	Ishmeet Oberoi	Indian Express	Wrong Answer
56.		Ishmeet Oberoi	Daily Post	Curse Of Child Marriage
57.		Lokesh Nagpal	Daily Post	Paddy And Ground Water
58.		Ashmeet Kaur	Indian Express	Article- Smart Moms Ornament Kindergartens
59.	Oct 14	Ishmeet Oberoi	Daily Post	Caste To Class?
60.		Ishmeet Oberoi	Hindustan Times	Its Laugh A Minute
61.		Lokesh Nagpal	Daily Post	Child Marriage
62.	Oct 15	Ishmeet Oberoi	Daily Post	Not A Wise Solution
63.	Oct 16	Savleen Malhotra	Daily Post	Metropolitan Ludhiana
64.		Savleen Malhotra	Daily Post	Heartening
65.		Savleen Malhotra	Hindustan Times	Insult To Womankind
66.	Oct 17	Charanpreet Kaur	Indian Express	No Minor Error
67.	Oct 18	Lokesh Nagpal	Daily Post	Time To Take Action
68.		Charanpreet Kaur	Daily Post	Women And Indian Society
69.	Oct 19	Lokesh Nagpal	Indian Express	Crime Not Shame
70.	Oct 20	Ishmeet Oberoi	Daily Post	Drug Menace
71.	Oct 22	Lokesh Nagpal	Daily Post	Advisory Council

72.	Oct 23	Ishmeet Oberoi	Hindustan Times	A Polignant Reminder
73.	Oct 24	Ishmeet Oberoi	Daily Post	King Of Romance
74.		Supreet Kaur	Hindustan Times	Low Cost Drugs
75.		Savleen Malhotra	Hindustan Times	What A Disgrace
76.	Oct 25	Savleen Malhotra	Daily Post	Kidnapping Faux Pas
77.	Oct 26	Ashmeet Kaur	Hindustan Times	Lesson For All
78.	Oct 27	Savleen Malhotra	Daily Post	Being Human
79.	Oct 28	Ishmeet Oberoi	Daily Post	King Of Comedy
80.		Ashmeet Kaur	Daily Post	Smile Turns To Tears
81.		Savleen Malhotra	Daily Post	Mothers Are Great
82.		Charanpreet Kaur	Daily Post	Neglected Schools
83.	Oct 29	Lokesh Nagpal	Daily Post	T-20 Overdose
84.		Charanpreet Kaur	Daily Post	Bullshitter
85.	Oct 30	Ishmeet Oberoi	Daily Post	Selfishness And Greed
86.		Ashmeet Kaur	Daily Post	Son Of Sardar
87.	Oct 31	Ishmeet Oberoi	Daily Post	Cabinet Reshuffle
88.		Lokesh Nagpal	Daily Post	Comedy King
89.	Nov 1	Charanpreet Kaur	Daily Post	Power Cut
90.	Nov 2	Ishmeet Oberoi	Daily Post	Media And Public Trust
91.	Nov 3	Lokesh Nagpal	Daily Post	Pangs of hunger
92.	Nov 4	Ashmeet Kaur	Hindustan Times	Let's Kill Greed Within Us
93.	Nov 5	Ashmeet Kaur	Daily Post	Public Toilets
94.		Savleen Malhotra	Hindustan Times	Will Be Deterrent
95.	Nov 6	Ishmeet Oberoi	Hindustan Times	Drug Menace
96.		Savleen Malhotra	Daily Post	Drunken Driving
97.		Ashmeet Kaur	Hindustan Times	Public toilet in pathetic condition
98.	Nov 8	Lokesh Nagpal	Daily Post	Cigarette Free State

99.	Nov 9	Ishmeet Oberoi	Hindustan Times	Barack Obama
100.	Nov 10	Ishmeet Oberoi	Daily Post	Gadkari Misquoted
101.		Charanpreet Kaur	Daily Post	Winter Session
102.		Savleen Malhotra	Daily Post	Obama
103.		Charanpreet Kaur	Daily Post	Eco Friendly Diwali
104.	Nov 12	Lokesh Nagpal	Hindustan Times	Column- Put Ban On Smoking Too
105.		Ishmeet Oberoi	Daily Post	Changes In China
106.		Savleen Malhotra	Hindustan Times	Alarming Situation
107.		Charanpreet Kaur	Hindustan Times	Parliamnet Session
108.		Charanpreet Kaur	Hindustan Times	Lets' Burn The Bad Traditions
109.	Nov 13	Shafali Sharma	Daily Post	PGI Scam
110.		Shafali Sharma	Hindustan Times	Punish The Guilty
111.		Savleen Malhotra	Daily Post	Women's Safety
112.	Nov 15	Lokesh Nagpal	Daily Post	Quality Education
113.		Ashmeet Kaur	Daily Post	Drug Addiction
114.	Nov 16	Lokesh Nagpal	Daily Post	Green Diwali
115.		Savleen Malhotra	Daily Post	Drug Addiction
116.		Ashmeet Kaur	Daily Post	Savita's Death
117.	Nov 18	Ashmeet Kaur	Daily Post	Rape cases
118.	Nov 19	Ishmeet Oberoi	Daily Post	Mascot Of Marathi Pride
119.		Lokesh Nagpal	Hindustan Times	Can't Ignore Him
120.		Ashmeet Kaur	Daily Post	Materialism
121.		Ashmeet Kaur	Daily Post	Festive spirit
122.	Nov 20	Lokesh Nagpal	Daily Post	Bal Thackrey
123.		Lokesh Nagpal	Indian Express	Tiger, Tiger
124.		Savleen Malhotra	Hindustan Times	Bloody End
125.		Savleen Malhotra	Daily Post	Sim Cards

126.	Nov 21	Lokesh Nagpal	Daily Post	Gurduara Violence
127.		Supreet Kaur	Indian Express	The Enemy Within
128.		Supreet Kaur	Hindustan Times	Better Late Than Never
129.		Ashmeet Kaur	Daily Post	Efficient Cars
130.	Nov 22	Ishmeet Oberoi	Hindustan Times	Secret Hanging
131.		Supreet Kaur	Daily Post	Kalpana Chawla
132.		Savleen Malhotra	Daily Post	Skill Center
133.		Ashmeet Kaur	Daily Post	Hurting India
134.	Nov 23	Ishmeet Oberoi	Daily Post	Kasab's Hanging
135.		Ashmeet Kaur	Daily Post	Ludhiana Traffic Jam
136.		Ashmeet Kaur	Hindustan Times	Kasab
137.		Ashmeet Kaur	Daily Post	Remembering Roots
138.	Nov 24	Charanpreet Kaur	Indian Express	Different Strokes
139.		Charanpreet Kaur	Daily Post	Different Laws
140.	Nov 25	Lokesh Nagpal	Daily Post	Encroachments
141.		Ashmeet Kaur	Daily Post	Blackmailing
142.		Ashmeet Kaur	Daily Post	Business Tycoons
143.	Nov 26	Ishmeet Oberoi	Hindustan Times	Better Late Than Never
144.		Ishmeet Oberoi	Daily Post	India And China
145.	Nov 27	Lokesh Nagpal	Hindustan Times	City Choked Due To Illegal Encroachments
146.		Lokesh Nagpal	Daily Post	Toilet Troubles
147.		Ashmeet Kaur	Daily Post	One Kasab died, we have many more
148.		Savleen Malhotra	Daily Post	Acid Attack
149.		Ashmeet Kaur	Daily Post	Girl Bartenders
150.	Nov 28	Lokesh Nagpal	Daily Post	Kasab
151.	Nov 29	Ishmeet Oberoi	Indian Express	Silenced Voice

152.		Ishmeet Oberoi	Daily Post	Khaph Panchayat
153.		Ashmeet Kaur	Daily Post	Child's Imagination
154.	Nov 30	Lokesh Nagpal	Hindustan Times	Ordinary Indeed
155.		Ashmeet Kaur	Daily Post	The Butcher: Kasab
156.	Dec 1	Ishmeet Oberoi	Daily Post	Time To Retire
157.		Ashmeet Kaur	Daily Post	Medical Pressure
158.	Dec 2	Ishmeet Oberoi	Daily Post	Fdi And Public
159.		Lokesh Nagpal	The Tribune	Fighting Terror
160.		Ashmeet Kaur	Daily Post	Obama
161.	Dec 4	Lokesh Nagpal	Indian Express	End Of An Era
162.		Ashmeet Kaur	Daily Post	Road Signs
163.	Dec 7	Lokesh Nagpal	Daily Post	Sachin And Ponting
164.	Dec 9	Ishmeet Oberoi	Daily Post	Change Point Of View
165.	Dec 10	Ishmeet Oberoi	Daily Post	Eve Teasing
166.		Lokesh Nagpal	Daily Post	Hoardings
167.		Savleen Malhotra	Daily Post	Indian Ocean
168.	Dec 11	Ishmeet Oberoi	Indian Express	Gains Of Fdi
169.		Ishmeet Oberoi	Daily Post	Fdi Voting
170.	Dec 12	Lokesh Nagpal	Daily Post	Cricket Series
171.	Dec 13	Ishmeet Oberoi	Daily Post	Traffic Management
172.		Lokesh Nagpal	Daily Post	Road Accidents
173.	Dec 14	Lokesh Nagpal	Daily Post	Modi As Pm?
174.	Dec 15	Ishmeet Oberoi	Daily Post	Jacintha Saldanha
175.	Dec 17	Ishmeet Oberoi	Hindustan Times	Innervoice- Life's Good Moments
176.		Ishmeet Oberoi	Daily Post	Middle- Middle- Gift Of A Sports Car
177.		Ishmeet Oberoi	The Tribune	Live To The Full
178.		Lokesh Nagpal	Daily Post	Punishing Children
179.		Ashmeet Kaur	Daily Post	Gun Licenses

180.	Dec 18	Ashmeet Kaur	Daily Post	Punishing Kids
181.	Dec 19	Ishmeet Oberoi	Daily Post	Saving Children
182.		Lokesh Nagpal	Daily Post	Presidential Govt
183.		Savleen Malhotra	Daily Post	Mobile No.
184.		Savleen Malhotra	Hindustan Times	Good Step
185.	Dec 20	Lokesh Nagpal	Hindustan Times	National Shame
186.	Dec 21	Lokesh Nagpal	Daily Post	Marriage Registration
187.		Savleen Malhotra	Daily Post	Preventive measures
188.	Dec 22	Lokesh Nagpal	Indian Express	Third Time Lucky
189.		Ashmeet Kaur	Daily Post	Hang Them
190.	Dec 23	Savleen Malhotra	The Tribune	Rape Horror
191.	Dec 25	Ishmeet Oberoi	Daily Post	Sin Tax
192.		Ashmeet Kaur	Hindustan Times	End Of An Era
193.	Dec 26	Ishmeet Oberoi	Daily Post	Sachin's Odi Retirement
194.		Lokesh Nagpal	Daily Post	Neta V/S Aam Admi
195.		Ashmeet Kaur	Daily Post	Missing Sachin
196.	Dec 29	Ishmeet Oberoi	The Tribune	Remain Vigilant
197.		Ishmeet Oberoi	Daily Post	What A Shame
198.	Dec 30	Ishmeet Oberoi	Daily Post	President's Son
199.		Lokesh Nagpal	Daily Post	Ludhiana 2013 Resolution
200.		Ashmeet Kaur	Hindustan Times	Threat To Society
201.	Dec 31	Lokesh Nagpal	Hindustan Times	Make India Encroachment Free
202.		Lokesh Nagpal	Hindustan Times	Strict Punishment
203.	Jan 1, 2013	Ishmeet Oberoi	Daily Post	Cyrus Mystry
204.		Lokesh Nagpal	Hindustan Times	Tax On Alcohol, Tobacco Consumption, A Good Move
205.	Jan 2	Ishmeet Oberoi	Indian Express	Think Twice

206.		Ishmeet Oberoi	Hindustan Times	Helpline For Women
207.	Jan 3	Ishmeet Oberoi	Daily Post	Helpline 181
208.	Jan 4	Ashmeet Kaur	Hindustan Times	Youth Icon's Duty
209.	Jan 5	Ashmeet Kaur	Daily Post	Honey Singh
210.	Jan 6	Lokesh Nagpal	Daily Post	Safety Measures
211.		Ashmeet Kaur	Daily Post	CBSE Initiative
212.	Jan 7	Ishmeet Oberoi	Hindustan Times	Work Together To Make City Safe For Women
213.		Lokesh Nagpal	Hindustan Times	Fast Track Courts Required
214.	Jan 9	Ishmeet Oberoi	Indian Express	Asaram
215.		Ashmeet Kaur	Daily Post	Criminal Behaviour
216.	Jan 10	Ishmeet Oberoi	Daily Post	Brothers And Sisters
217.		Ashmeet Kaur	Hindustan Times	Asaram's Apologise
218.	Jan 11	Ishmeet Oberoi	The Tribune	Rail Fare Hike Unavoidable
219.	Jan 12	Ishmeet Oberoi	Daily Post	Middle- A Beautiful Eve
220.	Jan 13	Ishmeet Oberoi	Daily Post	Rail Fare Hike
221.	Jan 16	Ashmeet Kaur	Daily Post	Papa And Beta
222.	Jan 17	Ishmeet Oberoi	The Tribune	Pm On Pak Issue
223.		Ishmeet Oberoi	Hindustan Times	We Must Retaliate
224.		Lokesh Nagpal	Daily Post	Shameless Incidents
225.		Ashmeet Kaur	Daily Post	Money Power
226.	Jan 18	Ishmeet Oberoi	Daily Post	Pm On LOC
227.		Ishmeet Oberoi	Daily Post	Asaram Bapu
228.		Lokesh Nagpal	Daily Post	Asaram Bapu
229.	Jan 19	Ishmeet Oberoi	Daily Post	Bharat And India
230.	Jan 20	Lokesh Nagpal	Daily Post	Bitter Truth
231.	Jan 22	Ishmeet Oberoi	Daily Post	New Congress VP

232.	Jan 24	Ashmeet Kaur	Daily Post	Women's Safety
233.	Jan 25	Lokesh Nagpal	Daily Post	Online FIR's
234.	Jan26	Ashmeet Kaur	Daily Post	Strange Sympathy
235.	Jan 28	Ishmeet Oberoi	Hindustan Times	It Won't Be Right to Blame Migrants
236.		Ishmeet Oberoi	Daily Post	Death Penalty
237.	Jan 29	Ishmeet Oberoi	Daily Post	Polluted City
238.		Lokesh Nagpal	Daily Post	Increasing security
239.	Jan 30	Ishmeet Oberoi	Hindustan Times	Inner Voice- The Secret Of Happiness
240.	Feb 1	Lokesh Nagpal	Daily Post	TV Today
241.	Feb 2	Lokesh Nagpal	Hindustan Times	Column- PSPCL Needs To Take Stern Action
242.	Feb 7	Lokesh Nagpal	Daily Post	Educational Failure
243.	Feb 9	Ishmeet Oberoi	Daily Post	A Good Move
244.	Feb 11	Ishmeet Oberoi	Hindustan Times	Justice At Last
245.	Feb 14	Lokesh Nagpal	Daily Post	Religious Trips
246.	Feb 16	Ishmeet Oberoi	Daily Post	Middle- Of Intelligent And Dumb Bahus
247.	Feb 17	Lokesh Nagpal	Hindustan Times	Comfort Of Faithful
248.	Feb 18	Ishmeet Oberoi	Hindustan Times	Column-Make It Mandatory For Docs To Prescribe Generic Drugs
249.		Lokesh Nagpal	Hindustan Times	Silence Is Not Golden
250.		Lokesh Nagpal	Hindustan Times	Govt Must Create List Of Essential Drugs For Docs
251.	Feb 19	Lokesh Nagpal	Daily Post	Unethical Doctors
252.	Feb 20	Lokesh Nagpal	Daily Post	Projects Delayed
253.	Feb 24	Lokesh Nagpal	Hindustan Times	Column- From Panel

				To Monitor Docs, Staff
254.	Feb 25	Ishmeet Oberoi	Hindustan Times	Slow Economic Growth The Key Reason
255.		Lokesh Nagpal	Hindustan Times	Industrialization Responsible For Removing Slums
256.	Mar 10	Ishmeet Oberoi	Hindustan Times	Words Are All We Have
257.	Mar 11	Ishmeet Oberoi	Hindustan Times	Govt Should Take Strict Action
258.	Mar 12	Ishmeet Oberoi	Daily Post	Middle- A Tribute To An Author
259.	Mar 15	Ishmeet Oberoi	Hindustan Times	Inner Voice- Let Go Of Stress
260.	Mar 20	Ishmeet Oberoi	Indian Express	Article- No Chemicals For These Ladies
261.		Lokesh Nagpal	Hindustan Times	Will Reduce Unemployment
262.		Lokesh Nagpal	Daily Post	Cricket And Friendship
263.		Shafali Sharma	Daily Post	Crime Against Women
264.		Shafali Sharma	Hindustan Times	Open To Exploitation

APPENDIX-II
PUBLICATION LIST OF BATCH 2014

Sr. No.	Date	Name	Newspaper	Topic
1.	Sept 8, 2014	Amarpal Singh	Hindustan Times	Debate- Underage Driving
2.		Jasmeet Kaur	Hindustan Times	Debate-Underage Driving
3.		Navneet Arora	Hindustan Times	Debate-Underage Driving
4.		Prabhleen Kaur	Hindustan Times	Debate-Underage Driving
5.	Sept. 12	Navneet Arora	Hindustan Times	Lte-Our Country Still Not Preparing
6.		Prabhleen Kaur	Hindustan Times	Lte-Army Uses The Occasion
7.	Sept 13	Amarpal Singh	Hindustan Times	Lte-Deluged By Thirst
8.	Sept 15	Navneet Arora	Hindustan Times	Debate- Justice Delayed Is Justice Denied
9.		Prabhleen Kaur	Hindustan Times	Debate- Justice Delayed Is Justice Denied
10.	Sept 17	Navneet Arora	Hindustan Times	Lte-Life Can Be Meaningful
11.		Prabhleen Kaur	Hindustan Times	Lte- Reforms In Education
12.		Prabhleen Kaur	The Times of India	CJ Column- Rain Exposes Poor Road Health At Basant Avenue
13.	Sept 20	Jasmeet Kaur	Hindustan Times	Lte- Historic Opportunity
14.	Sept 22	Amarpal Singh	Hindustan Times	Debate- Wearing Helmets

15.		Jasmeet Kaur	Hindustan Times	Debate- Wearing Helmets
16.		Navneet Arora	Hindustan Times	Debate- Wearing Helmets
17.		Prabhleen Kaur	Hindustan Times	Debate- Wearing Helmets
18.		Navneet Arora	Daily Post	Lte- Trade Under Threat
19.		Prabhleen Kaur	Hindustan Times	Lte- Building Relations
20.	Sept 23	Amarpal Singh	The Times of India	Speakup- Campus Safety
21.		Jasmeet Kaur	The Times of India	Speakup- Campus Safety
22.		Navneet Arora	The Times of India	Speakup- Campus Safety
23.		Prabhleen Kaur	The Times of India	Speakup- Campus Safety
24.	Sept 24	Amarpal Singh	Hindustan Times	Lte- Mission Mars
25.		Navneet Arora	Daily Post	Lte- Cricket Is Money
26.		Prabhleen Kaur	Hindustan Times	Lte- Respect Women
27.		Prabhleen Kaur	Daily Post	Lte- Stop Acid Attacks
28.	Sept 25	Jasmeet Kaur	Daily Post	Lte-For Future Engineers
29.		Navneet Arora	Hindustan Times	Lte- Mars Mission
30.		Prabhleen Kaur	Daily Post	Lte- Say No To Drugs
31.	Sept 27	Jasmeet Kaur	Daily Post	Lte- Modi Matters
32.		Prabhleen Kaur	Hindustan Times	Lte-Globalization Move
33.		Prabhleen Kaur	Daily Post	Lte-No Caste Discrimination
34.	Sept 28	Prabhleen Kaur	Hindustan Times	Lte- Social Media A Helping Hand

35.	Sept 29	Amarpal Singh	Hindustan Times	Debate- Increasing Air Transport
36.		Navneet Arora	Hindustan Times	Debate- Increasing Air Transport
37.		Prabhleen Kaur	Hindustan Times	Debate- Increasing Air Transport
38.		Amarpal Singh	The Times of India	CJ Column-Stop Burning Waste To Protect Environment
39.		Navneet Arora	Daily Post	Lte- Relief Breaks Idea
40.		Jasmeet Kaur	Daily Post	Lte- Anti Graft Win
41.	Sept 30	Prabhleen Kaur	The Times of India	CJ Column- Not-So Mouth Watering
42.	Oct 1	Navneet Arora	The Tribune	Feedback-School Relief Breaks
43.		Prabhleen Kaur	The Tribune	Lte- Life Saver Army
44.	Oct 3	Navneet Arora	Daily Post	Lte- Mid Day Meal
45.		Prabhleen Kaur	Daily Post	Lte- Cultivating Humanity
46.	Oct 4	Jasmeet Kaur	Hindustan Times	Lte- Great Victory
47.		Jasmeet Kaur	Daily Post	Lte-Well Deserved Victory
48.		Amarpal Singh	Hindustan Times	Lte- Great Victory
49.	Oct 5	Prabhleen Kaur	The Tribune	Feedback-Check Sale Of Junk Food
50.	Oct 6	Amarpal Singh	Hindustan Times	Debate- Police Encounter
51.		Navneet Arora	Hindustan Times	Debate- Police Encounter
52.		Prabhleen Kaur	Hindustan Times	Debate- Police Encounter
53.		Jasmeet Kaur	The Hindu	Lte- Remark On Attire

54.		Navneet Arora	Daily Post	Lte- Stop To Be Supersticious
55.		Prabhleen Kaur	Daily Post	Lte- Modi's Us Visit
56.	Oct 7	Amarpal Singh	Daily Post	Lte- Sweeping Dirt
57.		Prabhleen Kaur	Daily Post	Lte- Festival Season
58.	Oct 8	Navneet Arora	Daily Post	Lte- Helmets For All
59.	Oct 9	Jasmeet Kaur	Daily Post	Lte- VIP's In The Dock
60.	Oct 13	Navneet Arora	The Tribune	Feedback-Say No To Crackers
61.		Prabhleen Kaur	The Times of India	CJ Column- Swach Bharat Fails To Make Impact On Garbage Dump In Ghumar Mandi
62.	Oct 14	Amarpal Singh	Hindustan Times	Lte- Promoting Football
63.	Oct 15	Jasmeet Kaur	Daily Post	Lte- VIP's Rule The Roost
64.		Navneet Arora	Daily Post	Lte- First Clean Minds
65.	Oct16	Jasmeet Kaur	Daily Post	Lte- For Quality Education
66.		Navneet Arora	Daily Post	Lte- Fest Go Commercial
67.		Prabhleen Kaur	Daily Post	Lte- Ebola At Its High
68.	Oct 17	Amarpal Singh	Hindustan Times	Lte- Online Shopping
69.		Navneet Arora	Hindustan Times	Lte- Elections In Maharashtra
70.		Prabhleen Kaur	Daily Post	Lte- Haryana Voting
71.	Oct 18	Amarpal Singh	Daily Post	Lte- Improve Air Connectivity
72.		Navneet Arora	Daily Post	Lte- Apple Fever
73.		Prabhleen Kaur	Daily Post	Lte- Modernity Of Thoughts

74.	Oct 20	Amarpal Singh	Hindustan Times	Debate- Adulteration In Sweets During Festive Season
75.		Jasmeet Kaur	Hindustan Times	Debate- Adulteration In Sweets During Festive Season
76.		Navneet Arora	Hindustan Times	Debate- Adulteration In Sweets During Festive Season
77.		Prabhleen Kaur	Hindustan Times	Debate- Adulteration In Sweets During Festive Season
78.		Amarpal Singh	Hindustan Times	Lte- Aishwarya's Comeback
79.		Navneet Arora	The Times of India	CJ Column- Dangling Wires Pose Threat To Lives
80.		Navneet Arora	Daily Post	Lte-Food Adulteration
81.		Prabhleen Kaur	Daily Post	Lte-Hope For Better India
82.	Oct 22	Jasmeet Kaur	Daily Post	Lte-Be Harsh On Rapists
83.		Amarpal Singh	Daily Post	Lte- Burgalaries On Rise
84.		Navneet Arora	Daily Post	Snow threat in J&K
85.	Oct 25	Navneet Arora	Daily Post	Lte- Threat To Children
86.	Oct 27	Navneet Arora	Hindustan Times	Debate- Stray Dogs Bite Cases
87.		Amarpal Singh	Hindustan Times	Debate- Stray Dogs Bite Cases
88.		Prabhleen Kaur	Hindustan Times	Debate- Stray Dogs Bite Cases
89.		Prabhleen Kaur	Daily Post	Lte- Simplicity In Lifestyle
90.	Oct 28	Amarpal Singh	Hindustan Times	Lte- Shahrukh Khan

91.		Amarpal Singh	The Times of India	CJ Column- Burgalaries
92.		Navneet Arora	Daily Post	Lte- Dogbite Threat
93.	Oct 29	Navneet Arora	Hindustan Times	Lte- Onion Potato Prices
94.		Prabhleen Kaur	The Times of India	CJ Column- Traffic Snarls Bring Shastri Nagar To Halt
95.	Oct 30	Navneet Arora	Daily Post	Lte- Speed Thrills But Kills
96.		Navneet Arora	Daily Post	Lte- Potato Look Up
97.	Oct 31	Jasmeet Kaur	Hindustan Times	Lte- Black Money
98.		Prabhleen Kaur	Daily Post	Lte- Defecation In Open
99.	Nov. 3	Amarpal Singh	Hindustan Times	Debate- Speed Thrills But Kills
100.		Jasmeet Kaur	Hindustan Times	Debate- Speed Thrills But Kills
101.		Navneet Arora	Hindustan Times	Debate- Speed Thrills But Kills
102.		Prabhleen Kaur	Hindustan Times	Debate- Speed Thrills But Kills
103.		Amarpal Singh	The Times of India	Speak Up- Overspeeding
104.		Jasmeet Kaur	Daily Post	Lte- Black Money Issue
105.		Prabhleen Kaur	Daily Post	Lte- Cinema Westernization
106.		Prabhleen Kaur	The Times of India	CJ Column- Month On Fallen Trees Remain An Obstacle
107.	Nov 4	Navneet Arora	Daily Post	Lte- Rising Rape Cases
108.	Nov 5	Amarpal Singh	The Times of India	CJ Column- Public Toilets

109.	Nov 6	Navneet Arora	Hindustan Times	Lte- Drug Addiction
110.		Navneet Arora	Daily Post	Lte- Youth Fest
111.		Prabhleen Kaur	Daily Post	Lte- Organic Food
112.	Nov 7	Jasmeet Kaur	Daily Post	Lte- Historical Irrationality
113.		Navneet Arora	Daily Post	Lte- Drug Addiction
114.	Nov 8	Prabhleen Kaur	Hindustan Times	Lte- Shelter For Poor
115.	Nov 10	Amarpal Singh	Hindustan Times	Debate- Night Shelters Ill- Equipped
116.		Jasmeet Kaur	Hindustan Times	Debate- Night Shelters Ill- Equipped
117.		Navneet Arora	Hindustan Times	Debate- Night Shelters Ill- Equipped
118.		Prabhleen Kaur	Hindustan Times	Debate- Night Shelters Ill- Equipped
119.		Navneet Arora	Daily Post	Lte- Talent At Youth Fest
120.		Prabhleen Kaur	Daily Post	Lte- Swach Bharat Drive
121.	Nov 11	Navneet Arora	Daily Post	Lte- Cleaner India
122.		Prabhleen Kaur	Daily Post	Lte- Homeless Need Shelter
123.	Nov 14	Amarpal Singh	Daily Post	Lte- Idiotic Statement
124.	Nov 15	Amarpal Singh	Hindustan Times	Lte- Record Breaking Feat
125.	Nov 17	Amarpal Singh	Hindustan Times	Debate- Who Should Pay For Unauthorized Colonies
126.		Jasmeet Kaur	Hindustan Times	Debate- Who Should Pay For Unauthorized Colonies
127.		Navneet Arora	Hindustan Times	Debate- Who Should Pay For Unauthorized Colonies

128.		Prabhleen Kaur	The Times of India	Speak Up – Illegal Construction
129.		Amarpal Singh	The Times of India	Speak Up – Illegal Construction
130.		Jasmeet Kaur	The Times of India	Speak Up – Illegal Construction
131.		Jasmeet Kaur	Daily Post	Lte- Cleanliness Next To God
132.		Navneet Arora	Daily Post	Lte- Overseas Relation
133.		Navneet Arora	Hindustan Times	Lte- Modi Down Under
134.	Nov 18	Jasmeet Kaur	Daily Post	Lte- Modi’s Era
135.		Navneet Arora	Daily Post	Lte- Wheat Allergy
136.		Prabhleen Kaur	Daily Post	Lte- Indian Music Fading
137.	Nov 20	Prabhleen Kaur	The Times of India	CJ Column-Time To Halt Car-O-Bar In Sarabha Nagar
138.	Nov 21	Navneet Arora	Daily Post	Lte- Fugative Godman Held
139.		Navneet Arora	Hindustan Times	Lte- Rampal Arrest
140.	Nov 24	Amarpal Singh	Hindustan Times	Debate- Security For Old Age
141.		Jasmeet Kaur	Hindustan Times	Debate- Security For Old Age
142.		Navneet Arora	Hindustan Times	Debate- Security For Old Age
143.		Prabhleen Kaur	Hindustan Times	Debate- Security For Old Age
144.		Prabhleen Kaur	Daily Post	Lte-Diseases On Rise
145.		Jasmeet Kaur	Daily Post	Lte- Time To Join For Good (Fisherman Release By S. Lanka)

146.		Prabhleen Kaur	The Times of India	CJ Column- Use Of High Beam Makes Roads More Prone To Accidents
147.	Nov 25	Amarpal Singh	Hindustan Times	Lte- Medical Negligence
148.		Jasmeet Kaur	The Times of India	Speak Up- Parking Space In Schools
149.		Navneet Arora	The Times of India	Speak Up- Parking Space In Schools
150.	Nov 26	Navneet Arora	Daily Post	Lte- Trains To Have Dustbins
151.	Nov 27	Amarpal Singh	Daily Post	Lte- Death Of New Borns
152.		Jasmeet Kaur	Daily Post	Lte- Vishwanathan Anand
153.		Navneet Arora	Daily Post	Lte- Chaar Sahibzade
154.	Nov 28	Navneet Arora	Daily Post	Lte- Donation For Education
155.		Prabhleen Kaur	Daily Post	Lte- Save Water
156.	Nov 29	Amarpal Singh	The Times of India	CJ Column- Stray Dogs Menace
157.	Dec 1	Amarpal Singh	Hindustan Times	Debate- Lack Of Basic Facilities
158.		Jasmeet Kaur	Hindustan Times	Debate- Lack Of Basic Facilities
159.		Navneet Arora	Hindustan Times	Debate- Lack Of Basic Facilities
160.		Prabhleen Kaur	Hindustan Times	Debate- Lack Of Basic Facilities
161.		Navneet Arora	Hindustan Times	Debate- Lack Of Basic Facilities
162.		Amarpal Singh	Daily Post	Lte- Educate The Educated

163.		Jasmeet Kaur	Daily Post	Lte- Stem The Is Roots
164.		Navneet Arora	Daily Post	Lte- Aforestation
165.		Prabhleen Kaur	Daily Post	Lte- Safety Of Tigers
166.	Dec 4	Jasmeet Kaur	Daily Post	Lte- Balots Win In J&K
167.		Navneet Arora	Daily Post	Lte- Acche Din Aa Gye Hain
168.		Navneet Arora	The Times of India	CJ Column- Dugri Residents Fight Stink As Roads Turn Dirty Pools
169.		Prabhleen Kaur	Daily Post	Lte- Loss To Cricket
170.	Dec 5	Amarpal Singh	Hindustan Times	Lte- Careless Govt
171.	Dec 8	Amarpal Singh	Hindustan Times	Debate- Transparency In Kindergarden
172.		Jasmeet Kaur	Hindustan Times	Debate- Transparency In Kindergarden
173.		Navneet Arora	Hindustan Times	Debate- Transparency In Kindergarden
174.		Prabhleen Kaur	Hindustan Times	Debate- Transparency In Kindergarden
175.		Prabhleen Kaur	Daily Post	Lte- Thoughts Still Lie In Superstitions
176.	Dec 9	Amarpal Singh	The Tribune	Feedback- Build Sewage Treatment Plants
177.		Jasmeet Kaur	Daily Post	Lte- Subash Chander Bose
178.		Navneet Arora	Daily Post	Lte- Matter Of Relief
179.		Prabhleen Kaur	Daily Post	Lte- Preservation Of Forts
180.	Dec 11	Jasmeet Kaur	Daily Post	Lte- Ban Is No Answer

181.	Dec 12	Jasmeet Kaur	Daily Post	Lte- Moving Towards Peace
182.		Prabhleen Kaur	Daily Post	Lte- Joy Of Christmas
183.	Dec 14	Navneet Arora	The Tribune	Feedback- Pressurizing Children, A Bad Decision
184.		Amarpal Singh	The Times of India	CJ Column- Hambran Rd An Open Invitation To Mishaps
185.	Dec 15	Navneet Arora	Hindustan Times	Debate- Charity But At What Cost
186.		Amarpal Singh	Hindustan Times	Debate- Charity But At What Cost
187.		Jasmeet Kaur	Hindustan Times	Debate- Charity But At What Cost
188.		Prabhleen Kaur	Hindustan Times	Debate- Charity But At What Cost
189.		Amarpal Singh	Hindustan Times	Lte- Unfair Treatment (ACP)
190.		Jasmeet Kaur	Hindustan Times	Lte- Dutiful Officer
191.		Prabhleen Kaur	Daily Post	Lte- Life Most Valueable Asset
192.	Dec 16	Amarpal Singh	Daily Post	Lte- Assure Safety Before Fog
193.		Jasmeet Kaur	Daily Post	Lte- Ban No Solution
194.		Navneet Arora	Daily Post	Lte- International Yoga Day
195.		Prabhleen Kaur	Daily Post	Lte- Damini Case
196.	Dec 17	Jasmeet Kaur	Daily Post	Lte- For Communal Harmony
197.		Prabhleen Kaur	Daily Post	Lte- Plight Of Stray Dogs
198.		Navneet Arora	Daily Post	Lte- Attack On Army School

199.	Dec 18	Amarpal Singh	Daily Post	Lte- Chinese Manjha Still Sells
200.		Jasmeet Kaur	Daily Post	Lte- Dastardly Crime
201.		Navneet Arora	Hindustan Times	Lte- Kudos To Pak Army
202.		Prabhleen Kaur	Hindustan Times	Lte- Smallest Coffins Are Heaviest
203.		Amarpal Singh	The Tribune	Lte- Pak School Attack
204.	De 19	Prabhleen Kaur	Daily Post	Lte- Don't Spoil X-Mas Day
205.	Dec 20	Jasmeet Kaur	Daily Post	Lte- Abhorrent Conversion
206.		Navneet Arora	Daily Post	Lte- Be Friendly With Kids
207.		Prabhleen Kaur	Daily Post	Lte- Justice Denied To ACP
208.		Prabhleen Kaur	The Tribune	Lte-Smallest Coffins Heaviest
209.	Dec 21	Navneet Arora	The Tribune	Feedback- Frame Policies To Health Checks
210.	Dec 22	Amarpal Singh	Hindustan Times	Debate- VIP Violates
211.		Jasmeet Kaur	Hindustan Times	Debate- VIP Violates
212.		Navneet Arora	Hindustan Times	Debate- VIP Violates
213.		Prabhleen Kaur	Hindustan Times	Debate- VIP Violates
214.		Jasmeet Kaur	Daily Post	Lte- Celebrating Diversity
215.		Navneet Arora	Daily Post	Lte- Terror Proof Schools
216.		Prabhleen Kaur	Daily Post	Lte- Safe Cultural Heritage
217.		Prabhleen Kaur	The Tribune	Lte- Christmas Love

218.	Dec 23	Prabhleen Kaur	Daily Post	Lte- Kids Are Expolited Alot
219.	Dec 24	Jasmeet Kaur	The Times of India	CJ Column- Patholes Make Journey Tough For Commuters
220.	Dec 25	Navneet Arora	Daily Post	Lte- Cold Intensifies
221.	Dec 27	Amarpal Singh	The Times of India	CJ Column- Humbran Road
222.		Amarpal Singh	Daily Post	Lte- Ngo In Agriculture Sector
223.		Navneet Arora	Daily Post	Lte- Security In Schools
224.		Prabhleen Kaur	Daily Post	Lte- Giving Happiness
225.	Dec 28	Prabhleen Kaur	The Tribune	Feedback- Light Times Purse A Heavy Curse
226.	Dec 29	Amarpal Singh	Hindustan Times	Debate-New Year Wishlist
227.		Jasmeet Kaur	Hindustan Times	Debate-New Year Wishlist
228.		Prabhleen Kaur	Hindustan Times	Debate-New Year Wishlist
229.	Jan 1, 2015	Navneet Arora	Daily Post	Lte- Swine Flu Attack
230.	Jan 2	Navneet Arora	Daily Post	Lte- Sacrifices By Sikh Gurus
231.		Prabhleen Kaur	Daily Post	Lte- Time To Spread Love
232.	Jan 3	Prabhleen Kaur	Daily Post	Lte- Ban Message Of God
233.		Jasmeet Kaur	Daily Post	Lte- Ratna For Living Legends
234.	Jan 4	Navneet Arora	The Tribune	Feedback- Tackling Swine Flu

235.	Jan 5	Amarpal Singh	Hindustan Times	Debate- Registering Fir's
236.		Jasmeet Kaur	Hindustan Times	Debate- Registering Fir's
237.		Navneet Arora	Hindustan Times	Debate- Registering Fir's
238.		Prabhleen Kaur	Hindustan Times	Debate- Registering Fir's
239.		Navneet Arora	Daily Post	Lte- Save The Unsafe Land
240.		Prabhleen Kaur	The Times of India	CJ Column- Left Over Pollute Krishna Mandir Area
241.	Jan 6	Amarpal Singh	The Times of India	CJ Column- Ban On Chinese Kite String Prooving Useless
242.	Jan 7	Navneet Arora	Daily Post	Lte- Grow Flower Plants
243.		Prabhleen Kaur	Daily Post	Lte- Celebrate Gurpurab
244.		Prabhleen Kaur	The Times of India	CJ Column- Authorities Leave Slum Dwellers In Cold
245.	Jan 8	Prabhleen Kaur	Daily Post	Lte- Air Trade Tragedy
246.	Jan 9	Amarpal Singh	The Tribune	Lte- Chinese Manjha
247.	Jan 12	Amarpal Singh	Hindustan Times	Debate- Pedestrian Crossing
248.		Jasmeet Kaur	Hindustan Times	Debate- Pedestrian Crossing
249.		Navneet Arora	Hindustan Times	Debate- Pedestrian Crossing
250.		Prabhleen Kaur	Hindustan Times	Debate- Pedestrian Crossing
251.		Prabhleen Kaur	Daily Post	Lte- Save Our Elders

252.		Prabhleen Kaur	The Tribune	Feedback-Practice What You Teach
253.	Jan 14	Navneet Arora	Daily Post	Lte- Missing Kids And Fir's
254.		Prabhleen Kaur	Daily Post	UT Cops Need Policing
255.	Jan 15	Prabhleen Kaur	Daily Post	Lte- Festival Of Harmony
256.	Jan 16	Navneet Arora	The Times of India	CJ Column- Vacant Plots
257.		Prabhleen Kaur	Daily Post	Lte- Costly Teachings
258.	Jan 17	Prabhleen Kaur	Daily Post	Lte- Pray For Stress Free 2015
259.	Jan 19	Amarpal Singh	Hindustan Times	Debate- Parents Pressurizing Children During Exams
260.		Navneet Arora	Hindustan Times	Debate- Parents Pressurizing Children During Exams
261.		Prabhleen Kaur	Hindustan Times	Debate- Parents Pressurizing Children During Exams
262.		Navneet Arora	Daily Post	Lte- Unsafe Roads
263.		Prabhleen Kaur	The Times of India	CJ Column- Railways Tragedies At Atam Nagar A High Risk Zone
264.	Jan 20	Navneet Arora	The Tribune	Lte- Oil Prices Down
265.	Jan 21	Amarpal Singh	The Times of India	CJ Column- Illegal Pamphlets: A Blot On Civil Lines
266.	Jan 23	Navneet Arora	The Tribune	Lte- Loosing Gems
267.		Jasmeet Kaur	Daily Post	Lte- One CET Needed
268.	Jan 26	Amarpal Singh	Hindustan Times	Debate- Dharnas On Road

269.		Jasmeet Kaur	Hindustan Times	Debate- Dharnas On Road
270.		Navneet Arora	Hindustan Times	Debate- Dharnas On Road
271.		Prabhleen Kaur	Hindustan Times	Debate- Dharnas On Road
272.		Amarpal Singh	The Times of India	Speak Up- Stray Dogs
273.		Prabhleen Kaur	The Times of India	Speak Up- Stray Dogs
274.		Navneet Arora	Daily Post	Lte- Credit To Modi
275.		Prabhleen Kaur	Daily Post	Lte- Protocol Does'nt matter
276.	Jan 28	Navneet Arora	The Tribune	Lte- Defence Ties
277.		Amarpal Singh	Hindustan Times	Lte- Poor Cricket
278.	Jan 30	Prabhleen Kaur	Daily Post	Lte- Young Teaches Obesity
279.	Jan 31	Prabhleen Kaur	Daily Post	Lte- Branded Life
280.	Feb 1	Prabhleen Kaur	The Tribune	Lte- No Dharnas Please
281.	Feb 2	Prabhleen Kaur	Hindustan Times	Debate- Big Fat Wedding
282.		Navneet Arora	Hindustan Times	Debate- Big Fat Wedding
283.		Amarpal Singh	Hindustan Times	Debate- Big Fat Wedding
284.		Jasmeet Kaur	Hindustan Times	Debate- Big Fat Wedding
285.	Feb 4	Navneet Arora	Daily Post	Lte- Developed India
286.	Feb 5	Amarpal Singh	Daily Post	Lte- Rural Games
287.	Feb 6	Navneet Arora	Daily Post	Lte- Dharnas But With Care
288.	Feb 7	Amarpal Singh	Hindustan Times	Lte- Swine Flu Alert
289.	Feb 9	Navneet Arora	Daily Post	Lte- Face Examination

290.	Feb 11	Amarpal Singh	Hindustan Times	Lte- Mandate Modi Govt
291.		Prabhleen Kaur	Daily Post	Lte- Be Happy Like Spring
292.	Feb 13	Navneet Arora	The Tribune	Lte- Common Man Win
293.	Feb 14	Jasmeet Kaur	Daily Post	Lte- BJP Lacked Planning
294.	Feb 15	Navneet Arora	The Tribune	Feedback- A Stressful Month For Children
295.	Feb 16	Amarpal Singh	Hindustan Times	Debate- Underage Driving Risks Life
296.		Jasmeet Kaur	Hindustan Times	Debate- Underage Driving Risks Life
297.		Navneet Arora	Hindustan Times	Debate- Underage Driving Risks Life
298.		Prabhleen Kaur	Hindustan Times	Debate- Underage Driving Risks Life
299.		Navneet Arora	Daily Post	Lte- Polls Free Of Casteism
300.		Prabhleen Kaur	Daily Post	Lte- Clean Your Mind
301.		Prabhleen Kaur	The Tribune	Lte- Gambling At Derby
302.	Feb 17	Amarpal Singh	Daily Post	Lte- Stinking Ludhiana
303.	Feb 18	Navneet Arora	Daily Post	Lte- Right Times To Wear Karra
304.		Amarpal Singh	The Times of India	Cj- Residents Responsible For Turning Canal Into Nallah
305.	Feb 20	Amarpal Singh	Hindustan Times	Lte- Modi's Unique Way
306.		Amarpal Singh	The Times of India	Speak Up- How To Save Sidhwan Canal

307.		Navneet Arora	Daily Post	Lte- Road Raze Threat
308.		Navneet Arora	The Tribune	Lte- Helmets For All
309.		Navneet Arora	The Times of India	Speak Up- How To Save Sidhwan Canal
310.	Feb 21	Jasmeet Kaur	Daily Post	Lte- BJP Lacked Planning
311.	Feb 22	Amarpal Singh	The Times of India	CJ Column- Potholes Make DMC Rd Fatal Zone For Commuters
312.		Prabhleen Kaur	The Tribune	Feedback- Gouts Double Standard
313.	Feb 23	Amarpal Singh	Hindustan Times	Debate-MC Elections
314.		Navneet Arora	Hindustan Times	Debate-MC Elections
315.		Navneet Arora	Daily Post	Lte- No Sense For Covic Sense
316.	Feb 24	Amarpal Singh	Hindustan Times	Lte- Good Team Work
317.		Navneet Arora	Hindustan Times	Lte- Historic First
318.		Navneet Arora	Daily Post	Lte- Elections Sans Casteism
319.		Prabhleen Kaur	The Times of India	CJ Column- MC Not Keen On Cleaning Garbage From Streets
320.	Feb 26	Navneet Arora	The Tribune	Lte- Historic Win
321.		Prabhleen Kaur	The Tribune	Lte- Flu: Stay Clean
322.	Feb 27	Amarpal Singh	Hindustan Times	Lte- A Fine Rail Budget
323.		Prabhleen Kaur	The Tribune	Lte- Turban Day
324.		Jasmeet Kaur	Daily Post	Lte- AAP's Turn Now
325.	Feb 28	Navneet Arora	Daily Post	Lte- Historic Win Over SA
326.		Amarpal Singh	Daily Post	Lte- Appreciable Rail Budget
327.	March 1	Prabhleen Kaur	Daily Post	Lte- Remember Martyrs

328.	March 2	Prabhleen Kaur	Daily Post	Lte- More Sports Day
329.		Prabhleen Kaur	Hindustan Times	Debate- Examination Fear
330.		Navneet Arora	Hindustan Times	Debate- Examination Fear
331.		Jasmeet Kaur	Hindustan Times	Debate- Examination Fear
332.		Jasmeet Kaur	Daily Post	Lte- Corporate Tax
333.		Navneet Arora	The Tribune	Feedback- Serve Needy Than Coasting Money On Campaigning
334.	March 3	Amarpal Singh	The Tribune	Lte- Unfriendly To Aam Aadmi
335.		Jasmeet Kaur	Daily Post	Lte- Dalmiya As Bcci Head
336.		Prabhleen Kaur	Daily Post	Lte- Temple Of Knowledge
337.	March 4	Prabhleen Kaur	Daily Post	Lte- Take Care Of Parents
338.		Jasmeet Kaur	The Tribune	Lte- Indirect Taxes Bad
339.	March 5	Jasmeet Kaur	Daily Post	Lte- PM Lunches In Canteen
340.		Prabhleen Kaur	Daily Post	Lte- Save Animals On Holi
341.	March 6	Jasmeet Kaur	Daily Post	Lte- Modi's Foreign Policy
342.	March 9	Amarpal Singh	Hindustan Times	Debate- Workplace Violence
343.		Jasmeet Kaur	Hindustan Times	Debate- Workplace Violence
344.		Navneet Arora	Hindustan Times	Debate- Workplace Violence

345.		Prabhleen Kaur	Hindustan Times	Debate- Workplace Violence
346.		Prabhleen Kaur	Daily Post	Views- Why I Am Ashamed?
347.	March 11	Amarpal Singh	The Tribune	Feedback- Needs Laws Against Illegal Religious Encroachments
348.		Amarpal Singh	Daily Post	Lte- Rapists Roam Freely
349.		Navneet Arora	Hindustan Times	Lte- Rape cases on rise
350.		Prabhleen Kaur	The Tribune	Feedback- Canal Road Needs Lights
351.		Prabhleen Kaur	The Tribune	Lte- Rain Hits Crops
352.	March 12	Prabhleen Kaur	Daily Post	Lte- Stop Racism
353.	March 14	Navneet Arora	Daily Post	Lte- Rising Cases Of Rape
354.	March 15	Prabhleen Kaur	The Tribune	Feedback- Maintaining Cleanliness On Roads Near Hospitals
355.		Navneet Arora	The Tribune	Feedback- Schools Should Opt For Draw Of Lots System
356.	March 16	Amarpal Singh	Hindustan Times	Debate- Crime Against Women
357.		Navneet Arora	Hindustan Times	Debate- Crime Against Women
358.		Prabhleen Kaur	Hindustan Times	Debate- Crime Against Women
359.		Jasmeet Kaur	Hindustan Times	Debate- Crime Against Women
360.		Amarpal Singh	The Times of India	CJ Column- Restaurants Turn Parking Area Into Dump Yard

361.	March 17	Jasmeet Kaur	Hindustan Times	Views- Women Safety In Malls
362.	March 18	Amarpal Singh	The Times of India	CJ Column- Missing Railings Give Nightmare To Commuters
363.		Navneet Arora	The Tribune	Lte- Rain Hit Crops
364.		Navneet Arora	The Tribune	Lte- Aforestation Must
365.	March 19	Amarpal Singh	Daily Post	Lte- Modi's Dismal Budget
366.	March 20	Amarpal Singh	Daily Post	Lte- Damaged Crops
367.		Amarpal Singh	Hindustan Times	Lte- Unrealistic Budget
368.	March 23	Amarpal Singh	Hindustan Times	Debate- Turning City Smoke Free Not Official Responsibility
369.		Jasmeet Kaur	Hindustan Times	Debate- Turning City Smoke Free Not Official Responsibility
370.		Navneet Arora	Hindustan Times	Debate- Turning City Smoke Free Not Official Responsibility
371.		Jasmeet Kaur	Daily Post	Lte- Slow Track Trial
372.		Jasmeet Kaur	The Tribune	Feedback- Society Should Play Role
373.		Navneet Arora	Daily Post	Lte- Ban Honour Killing
374.	March 25	Amarpal Singh	Hindustan Times	Views- Women Safety
375.		Navneet Arora	Hindustan Times	Views- Women Safety
376.		Prabhleen Kaur	Hindustan Times	Views- Women Safety
377.		Navneet Arora	Daily Post	Lte- Deadly Puff
378.	March 26	Jasmeet	Hindustan Times	Lte- A welcome decision

VITA

Name of the student : Jasmeet Kaur
Father's name : S. Manjit Singh
Mother's name : Mrs. Gurcharan Kaur
Nationality : Indian
Date of birth : 1.06.1990
Permanent address : H. No. 4, Aman Park, Rajguru Nagar,
Ludhiana, Punjab

EDUCATIONAL QUALIFICATION

Bachelor degree : Bachelor of Science
University : Baba Farid University of Health Sciences,
Faridkot
Year of award : 2012
Percentage : 73.33%

Master's degree : MJMC
University : Punjab Agricultural University, Ludhiana
Year of award : 2016
OCPA : 8.39/10.00
Title of Master's project report : Writing skills of journalism students - A case
study of PAU budding wordsmiths